

Students and Faculty Worried About Wesley's Low Enrollment

By Kabrea Tyler and David Pierre; *The Whetstone*

Wesley College full-time undergraduate enrollment decreased 250 this fall from last year, continuing a downward spiral. The highest it's been during the past seven years was 1,600 in 2013.

The numbers have students, staff and faculty worried about the future.

Senior Jourdyn Beverly said Wesley needs to do more to keep the students they have - and then do more to bring more students in the fall.

"Now you see the same couple of hundred people every day, when in the past you would constantly see new faces," she said. "I remember when I first arrived here, every dorm was filled, even to the basement, and now Williams and Gooding have been closed for two years."

Only half of Wesley's freshmen last fall stayed the next semester, according to the College, and reportedly only 18 students came to Wesley's first fall open house on Oct. 19.

Students want to know what the college is doing about it.



Jourdyn Beverly

Kabrea Tyler

Wesley College's new Vice President of Enrollment Management, David Buckingham, said to think of enrollment as a funnel.

"You start off with suspects (potential students interested in Wesley because of SAT scores, their proximity from the campus, interest academically, and/or interest in extracurricular)," he said.

The suspects may be nearly 30,000 names.

"We work them through the funnel, and, in the end, we hope to come out with a certain yield, from applicants to acceptances to enrollments."

Buckingham said another problem is after the student is enrolled.

"How do we keep them engaged? How do we support them?"

Buckingham began as head of enrollment this summer after the departure of Chris Dearth. He said he is not sure why enrollment has gone down over recent years.

But he has an idea that it has to do with the changes in Wesley's admissions department.

"I think with that turnover and lack of continuity in leadership and counselors, we have not been able to get that traction that we need," he said.

Senior Nick Glover said he's noticed the fewer students.

"I guess the number of people has changed a lot my freshman year, 2015, when more than 1,500 students came in," he said.

Glover also noticed a change after Coach Mike Drass died in May 2018.

Q&A with Paul Arendt, English Adjunct

By Jay Simon, *The Whetstone*

Q: How long have you been teaching?

A: I have been teaching for about seven years at college.

Q: How have you changed your style of teaching over the years?

A: Less provocative. I'm a little scared students will be scared or that they are too sensitive nowadays. I will say that I am better at teaching, though, I'm more comfortable.

Q: What have you taught at Wesley and what are you currently teaching?

A: Currently EN100, it is a college writing class where I generally teach freshmen.

Q: What rewards do you usually get from teaching?

A: I get to laugh all day. Talking out loud and lecturing helps clarify my thoughts about the world. Students keep coming up to me from past years. One student tried to give me a hug and I put my hand in front of her face and stopped her because I was scared.

Q: Where did you go to school? What was your major?

A: Undergrad was at Seton Hall. Major was communications with a minor in English. Grad school I was at Villanova.

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David Buckingham, Vice President of Enrollment

“When Coach Drass passed away, it went from 100-130 freshmen football players to now, it’s about 55,” he said.

Fewer teammates have changed the team’s dynamic.

“This has probably been the worst year since I’ve been here,” Glover said. “Less people, less fun. People are lazy, so if there are fewer people fewer come out to the activities. If we don’t upgrade soon, this schools going to be gone.”

Assistant Director of Student Success and Retention Danielle Archambault said her department has retention initiatives, both already developed and continuing. However, knowing if their program has potentially helped or did not help students can be challenging.

“What’s difficult is that graduation from a federal government perspective is measured on a six-year cycle,” Archambault said. “So, in theory, we can make a new retention initiative and not know if that helped a student for six years,”

Retention Tracking (Freshman to Sophomore; Sophomore to Junior; Junior to Senior)

	Cohort – 1 st Year	2 nd year	to 2 nd year	3 rd year		4 th year	
2009 FTFT Freshmen	476	230	48.3%	148	31.1% (from 1 st year) 64.3% (from 2 nd year)	129	27% (from 1 st year) 87% (from 3 rd year)
2010 FTFT Freshmen	488	193	38.5%	121	24.6% (from 1 st year) 62.7% (from 2 nd year)	108	22% (from 1 st year) 89% (from 3 rd year)
2011 FTFT Freshmen	493	195	39.5%	124	25% (from 1 st year) 63.6% (from 2 nd year)	112	22.7% (from 1 st year) 90.3% (from 3 rd year)
2012 FTFT Freshmen	536	281	52%	225	42% (from 1 st year) 80.1% (from 2 nd year)	192	35.8% (from 1 st year) 85.3% (from 3 rd year)
2013 FTFT Freshmen	428	221	52%	170	39.7% (from 1 st year) 76.9% (from 2 nd year)	154	35.9% (from 1 st year) 90.6% (from 3 rd year)
2014 FTFT Freshmen*	393	213	54%	160	40.7% (from 1 st year) 75.1% (from 2 nd year)	145	36.9% (from 1 st year) 90.6% (from 3 rd year)
2015 FTFT Freshmen	475	229	48%	184	38.7% (from 1 st year) 80.3% (from 2 nd year)	166	34.9% (from 1 st year) 90.2% (from 3 rd year)
2016 FTFT Freshmen	353	200	56.7%	148	41.9% (from 1 st year) 74.0% (from 2 nd year)		
2017 FTFT Freshmen	406	210	51.7%				
2018 FTFT Freshmen	281						

Source: Wesley College Factbook: <https://wesley.edu/wp-content/uploads/2019/02/Wesley-College-1-Retention-Tracking.pdf>

Archambault said she thinks there is a one misperception about retention.

“I think that retention doesn’t just belong to one person or department,” she said. “I believe it is a campus-wide shared responsibility, which is why I want to collaborate with so many different departments all the time.”

Buckingham and Archambault both said they believe there are various factors that come into play when it comes to the problems with enrollment in most colleges and retaining those students.

Buckingham said there are two main factors.

“There are a lot of choices,” he said. “You can go to a community college, a for-profit college,” and many others. “Also, college education is becoming too expensive, so affordability is an issue.”

Enrollment is trending downward across the U.S., Archambault said.

“The trend goes, if the unemployment rate is high, enrollment goes up, but if it’s low then enrollment declines because people are at work opposes to being in college,” she said.

Tuition costs, family, income and the unemployment rate all impact college enrollment trends, which in turn impacts retention, Archambault said.

Science professor Stephanie Stotts said the low enrollment has been affecting her teaching, and how many classes she asks to teach.

“I’m more cautious and asking for fewer so they do not get canceled,” she said.

She said she’s worried about the future.

“I hope it will not stay like this, but numbers are numbers,” she said. “We need students and people who care about Wesley, so I hope that they turn it around and pull us through.”

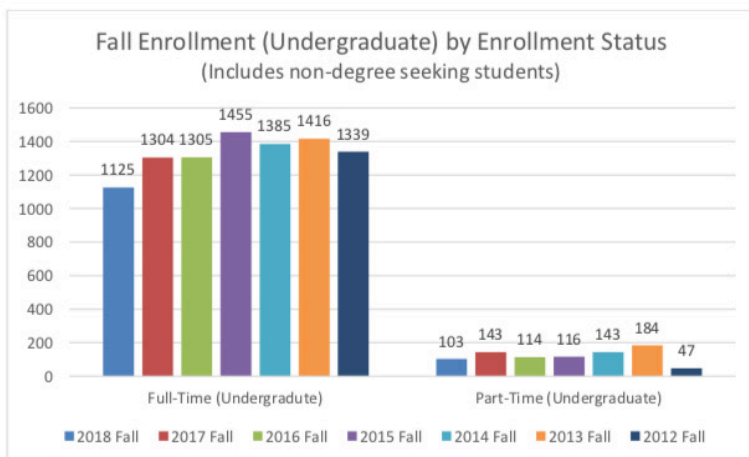
Stotts said Melanie Pritchett, the STEM program administrator, and some students contact and recruit for the program, including for summer classes.

“We have students who go to the high schools and have students come to Wesley,” Stotts said. “We talk to them about our program and we’ll email the students.”

Students who have been here for years and those who have been here for a short time said they also have noticed a decrease in students.

Sophomore Cheyenne Stevenson said she has heard stories about how Wesley used to be since she has come to campus.

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Source: Wesley College Factbook

“Since I’ve been here, I have noticed there are a lot of student athletes, which I don’t have a problem with, but it doesn’t seem like there are a lot of ‘regular students,’” she said.

Junior Grant Ford said he thinks there are always a lot of first-year students, who then leave after a semester.

“We get a decent amount of freshman, but after they see how much they have to pay and how much everything is, they leave after one semester and you have like two freshmen left,” he said.

Senior Tolu Babalola said the decreases began two years ago.

“Enrollment has been really inconsistent but it’s really starting to decline right now,” he said. Senior My’Asia Davis said she thinks Wesley needs to make upgrades in various departments to increase enrollment.

“With lack of enrollment comes lack of funding,” she said. “They made promises of upgrades during orientations years ago and have failed to come through with those.”

Even some first year students are noticing the difference in the numbers in the school.

“A lot of my classes are very small,” said freshman student Antonio Ware. “I knew that coming in, but I didn’t think it was going to be that small.

He said he’s in classes with only seven or eight students.

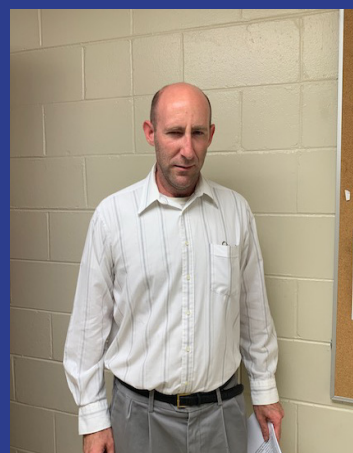
“When I came on tour, they told me that a lot of people come here, like 1,100 or more, and now it’s only a little more than 900.”

This is the first of six stories Senior Multimedia Communication major Kabrea Tyler is writing about enrollment and retention at Wesley College.

Meet the Staff

Interested in joining The Whetstone’s Staff? We are always looking for new writers and photographers to help report campus news to the student body.

If you have any questions or comments, please email adviser, Victor Greto.



Q&A with Paul Arendt, Continued from p. 1

Q: What drew you to this field?

A: I hated all my teachers. I really only liked one or two them. I love speaking, reading, and writing and it seemed like a good fit for me.

Q: What was your worst and most interesting job as a student?

A: The worst job I had was selling windows from door to door. I had to go to shitty houses and say, I noticed your house is shitty, you should get these windows. The best job I had, though, was washing dishes at the elder home.

I got to flirt with all the nurses, have “me time,” and no rules.

Q: Born and raised?

A: I was born in Englewood, N.J., and I was raised in New York.

Q: Favorite movie? Why?

A: Good Will Hunting. I like movies about tortured geniuses, they always interest me.

Q: Favorite book, poem, or screenplay? Why?

A: The Prophet, and Paradise Lost. The language is an amazing achievement of our species.

Q: Favorite music or artist? Why?

A: Tool the band is one of my favorites, and probably heavy metal. But I do like other artists like Mos Def, Tupac, and Big Pun, even though he has to have oxygen on stage with him when he performs.

Q: Anything interesting facts about yourself?

A: I can write cursive backwards perfectly without any mistakes. I can also pop my thumb out and back into place. Oh, and you also might just be sitting next to the most amazing musician right now.

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Some Students Stymied by MA180

By Mike Brewer; *The Whetstone*

Many Wesley College students who take MA180, Applied Math Concepts, the only required math course in the college's core curriculum, said they find it difficult to understand.

Students who struggle with it said they are not used to the speed of the course and come in assuming it will be similar with MA101, Fundamentals of Algebra.

MA 180 tutor Beth Manlove said it's the speed of the class that seems to make it more difficult for students.

"In the beginning, you start off with basics such as rounding rules, place value, percentages, decimals, and then it quickly picks up to annuities, principal payments, car payments, dimensional analysis, and other elements," she said. "So the pace of the class itself can be difficult for students along with the teaching style of their professor."

She said students also come in with different problems dealing with the class.

"Depending on what the student needs, it might be just going over the content that they've learned in class, test preparation, or homework help," she said.

Manlove tutors more students closer to the end of the semester.

"That's when they start going in to using a mortgage card, and different formulas that are more complex," she said.

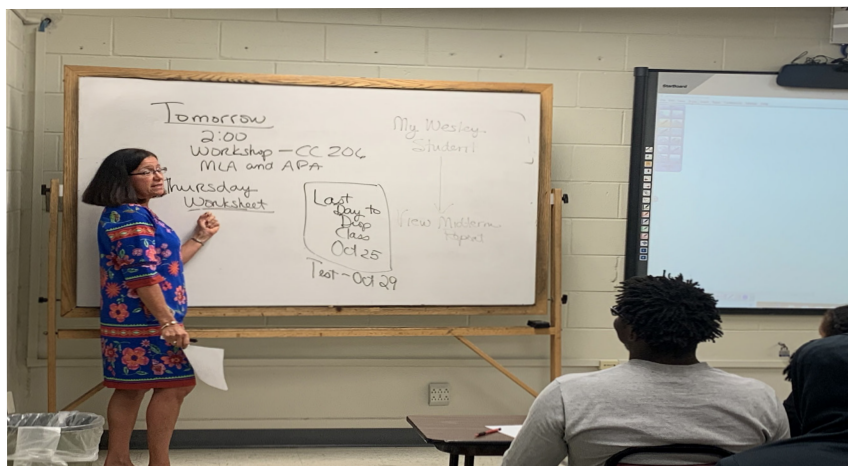
Mary Jo Benson, an adjunct instructor who teaches MA180, said the curriculum and speed of the class has nothing to do with its difficulty.

"Some of them don't come to class on a regular basis, some of them are not doing the homework assignments," she said. "The Tuesday-Thursday class goes at a faster pace than the Monday-Wednesday-Friday class because we have to cover the same amount of material over a shorter period."

Sophomore Tyler Poulson said the pace of the class is fast.

"The work is easy once the teacher teaches you the material," he said, "but the class is more fast-paced. The amount of time that you have to process the information given to you is a big difference from my previous class."

Manlove said she thinks some students struggle when they don't take a refresher course first.



Mary Jo Benson, Instructor of Mathematics

Mike Brewer

"If a student's test scores were good and they didn't have to take basic math like MA99, students can be placed into the class without having the skills they need to be successful," she said. "It's extremely hard, and if you don't come prepared every day and don't study outside of class, not just with tutors but by yourself you won't do well."

Senior E.J. Lee said teachers for this course have their own unique style of teaching.

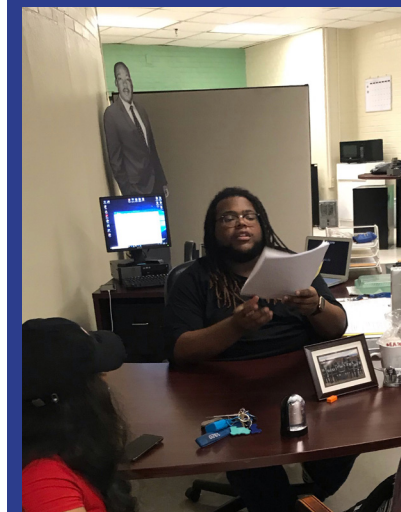
"All of the teachers have different teaching styles, so it will take you maybe one or two times before you find out which teacher is for you," he said.

Junior Darin Matthews said paying attention is key in the class.

"It's hard, and if you don't come to class and actually pay attention then you won't understand the concepts that the teacher is trying to teach," he said.

Q&A with Mark Berry, Director of Campus Life

By DaQuan Martin, *The Whetstone*



Mark Berry, Director of Campus Life

DaQuan Martin

Q: Where are you from?

A: I am from Chestertown, Md. It's about 45 minutes from Dover. It's on the eastern shore in Maryland.

Q: Where did you go to college?

A: Goldey Beacom College, Wilmington.

Q: Why?

A: To remain close to my family. It was one hour away from home. They also presented me with the most scholarship money.

Q: What was your major?

A: Graduated in with a bachelor's in Business Administration in 2010, and, in 2012, graduated with my MBA in Marketing Management and another MBA in Financial Management.

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Q: Where do you see yourself going in life?

A: Ultimate goal is to get a Ph.D. and be the president of an HBCU (Historically Black Colleges and Universities)

Q: Why that?

A: Personally, I feel like the HBCU horror stories, customer services, are really horrible. They have a lot to offer. I want to help change the stigma HBCUs have

Q: What's your favorite book?

A: The Bible

Q: Why?

A: Because when you need life instruction, guidance and seeking wisdom that will help whatever you are facing in life.

Q: What's your favorite movie?

A: Malibu Most Wanted

Q: Why?

A: That movie is hilarious. It's corny funny, which makes it super funny.

Q: What kind of impact do you think you've made on campus?

A: I don't know. I personally hope I made an impact. My main focus is helping students move forward. I want to put people in the best place possible.

Q: What is your current job title?

A: Director of campus life

Q: Why did you pick that job?

A: In undergrad, I was heavily involved in student activities, which made me want to become a student leader. After becoming a resident assistant, I noticed that I was having fun and enjoying being

an RA. My junior year I saw my director and expressed interest in a higher role or involvement as a student leader. My passion for this type of work took off when I was an undergrad.

Q: How long do you want to stay at Wesley?

A: However long God intends on me being here. Once he tells me my assignment is done, then I'll leave.

Q: What's your favorite food?

A: Barbecued chicken, or anything barbecued for that matter

Q: Do you have a favorite artist?

A: Yea, Beyoncé.

Q: What organization do you belong to?

A: So, this past summer I crossed Greekdom; I am a member of Phi Beta Sigma Fraternity.

Q: What was your best year at Wesley?

A: First year as an Area Coordinator

Q: Why?

A: Because I was still new, I feel like when you are new that's a time to execute change and you have momentum to push forward. So I feel like that's when I had the most impact. I feel like it's difficult to push initiatives forward when people haven't seen your face for a long time.

Time Management Skills Help Freshmen Adjust to College

By Connor George, *The Whetstone*

Senior Christian Tyler is a busy guy.

He is on three sports clubs, including track, cross country and soccer. During his junior year, he was the vice president of the National Society of Leadership and Success).

But he was not always this busy.

He had a difficult time as a freshman adjusting to Wesley.

"It was hard adjusting to so much free time," he said. "I would get distracted."

He regrets not joining soccer his freshman year. He could have made a lot more connections.

But during his second freshman semester, he started going to the Student Support Center and got the help he needed to pass.

It's not easy being a freshman. Just out of high school, college is like entering a new world. Students get lost and confused. But there are ways to more easily become a busy and successful college student.

The top six "roadblocks most college freshmen will face," according to mycollegeguide.org, include loneliness and homesickness; poor time management and organizational skills; financial issues; pressure to choose a major or feeling stuck in one; roommate issues; and stress.

Ryan Gilman, a freshman from Maryland,



Christian Tyler (Left) Ben Knapp (Right) Attending APD Pizza Pie a Frat. Brother

has yet to decide on a major.

He said he's interested in technology, which is leading him to the STEM (science, technology, engineering, and mathematics) program.

"The amount of work is different," he said. "I am still trying to manage my time better. Plus finding the right crowd to hang around."

Junior Kevin Flores-Gomez is an accounting major and has been on the soccer team for three years.

"If you go to Wesley, I would highly recommend you join a sports team," he said. "It gives you a reason to stay and gives the opportunity to meet more friends."

Freshman Davis Morton is majoring in business administration, and is still adjusting to all of the free time he has.

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Organization Leaders Struggle to Get Students to Attend Events

By Kierra Whitaker, *The Whetstone*

Student organizations hold many events to bring the student body together.

But during the past four years there has been a noticeable decline in event attendance.

Organizations are finding that either the same few people attend the events or no one at all.

Senior Alexis Bynum has been active on campus since her freshman year, and has been part of Fairy God Sisters of Delaware, Women of Wesley, and the National Society of Minorities in Hospitality.

She now serves as the event coordinator for the Black Student Union (BSU).

"Things are not the same here," she said. "During my freshman and sophomore years, students actually came out and enjoyed themselves."

She said BSU plans its events over the summer just like many other organizations.

"We know that there is a 4-week process about completing paperwork for events," she said.

Each organization when planning events must fill out an Event Information Form (EIF) and Room Reservation form before hosting any event. This process needs to be completed at least four weeks in advance to get approval.

Bynum said BSU tries to get the students to suggest what type of events it should have.

Bynum said the same people or around the same number attend their events each year.

"People do attend our events, but when they can it's usually around 15-20 people," she said. "But for our annual block party event, a lot more people try to attend."

Bynum said there are several roadblocks for student attendance.

"With Black Student Union there are usually more African American students that attend than other races," she said. "Black Student Union is for everyone and we have said this numerous times in the past."

Most organizations do not keep the statistics of their events but most use a sign-in sheet to keep track.

There are currently 41 organizations on campus but fewer than half hold events. Wesley requires that an organization hold two events per month. Some hold none.

Women of Wesley try its best to have two events per month, said organization President Tariah Edmonds.

"The first week of school we have a meeting to decide events that we want to happen over the semester," she said. "We stick to one specific goal when planning our events, which are events that impact women."

Edmonds said she tries to do "spontaneous things around campus to get women more involved."

Since becoming an organization, Edmonds said she has found that the student body is stubborn about events.



Phi Beta Sigma Domestic Violence Event

Kierra Whitaker

"Of course, most males will not attend our events due to the name of the organization but we welcome everyone," she said. "Students appear to attend events that benefit them in some type of way."

Edmonds, a senior, has been very active on campus since her freshman year as well.

"While being a part of multiple organizations, Women of Wesley, Zeta Phi Beta Sorority, you see the events that students attend and what they do not," she said. "If there is a party, most likely the student body will attend. But for table talks no one is interested unless the topic is something that they know about and even then they still do not come."

Senior Ashli Moore said she has found that if students receive an incentive they are more likely to come out.

"If there is a prize, students try to win whatever they have to," she said. "Or, if we say we are having free food or giving out free T-shirts, students attend the events on time."

Moore represents the Fairy God Sisters to the Student Government Association, and she reports back to the organization.

"As an organization we try to attend other organizations' events because we want the same in return," she said. "But as for students, we would like them to be engaged in our events that we have. We do not want to have events if nobody will attend them."

Senior Kelvin Laosebikan suggested that organizations hold surveys to know what the students want.

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“If organizations do not ask, they will never know how to keep the student body engaged,” he said. “Holding a town hall meeting or handing out surveys at the end of your event.”

Lasoebikan, the former Greek Union President, said he knew how hard it was to keep students engaged and how hard it is to get students to join organizations. He saw a decline in students attending events or joining Greek organizations.

“Greeks are community-based known organizations, so it’s easier to hold events for the community,” he said. “But it appears that students here want to be rewarded for their services.”

Organizations receive a budget each semester so they then can plan what to spend their funds on.

“The Greek Union shares one budget that six organizations must split,” Lasoebikan said. “Organizations do not always have the money to reward students at every event.”

Former Student Activities Board member Cortey Holder said attendance goes up when food is offered.

“When we advertise free food on our flyers, people tend to show up earlier in order to get food,” she said. “But they only show up for the food and leave which is not beneficial for us. It’s like they are taking our money and leaving.”

Organizations have provided food for their events but often hold it until the middle or end of the event to make sure students stay and are engaged.

Graduate Corey Edmonds, former SAB President for the 2016-2017 school year, said planners have to think ahead.

“When planning events you have to think outside the box or you will lose your audience,” he said. “When we repeated the same events and we found that people stopped showing up after a while.”

Senior Sydney Brokenborough said she tries to attend as many events as she can.

“I like to show support to organizations because it’s not fair that they are putting money into events and no one is coming out,” she said.

Senior Elijah Tinson said he doesn’t have much time to attend.

“I have a busy schedule that stops me from attending events,” he said. “I am a Residence Assistant where I have to plan my residences events through the semester and I am usually on duty most of the time.”

Senior Rex Chege said organizations should advertise better for their events.

“Organizations should advertise weeks in advance so that students get the chance to prepare and arrange their schedules,” he said. “When the event flyer is last minute, students have to move around things which most of the time they don’t want to.”

This is the first of several stories Senior Multimedia Communication major Kierra Whitaker is writing about student events and attendance at Wesley College.



SAB Wing Night. Eleven Students Present

Kierra Whitaker

Q&A with Steve Azzanesi, Associate Athletic Director and Assistant Head Coach

By Mike Brewer, *The Whetstone*

Q: How long have you been teaching?

A: About 18 years

Q: How has teaching changed for you over the years?

A: My very first class I knew about the job, but as far as having a plan on how to teach, I learned as I went along, so my learning how to teach has gotten better

Q: What kind of classes do you teach?

A: In the fall, microcomputer applications, which is my first time teaching that, and academic success strategies, which are freshman classes. In the spring, I teach two upperclassmen classes, which are sports entrepreneurship and sports communications.

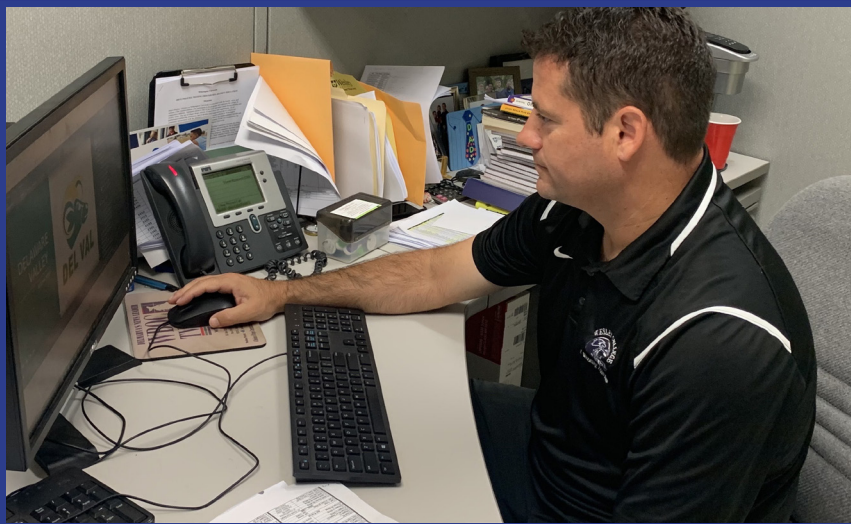
Q: What is your favorite class to teach?

A: Academic strategies

Q: Why is it your favorite?

A: I feel like I get stuff out of the class because it’s a lot of good strategies on how to handle adversity, make good choices; also it helps with study skills, but I like the class because of personal development

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Associate Athletic Director and Assistant Head Football Coach Steve Azzanesi Mike Brewer

Q&A with Steve Azzanesi, Continued from p. 7

Q: What was your major in college?

A: I started undeclared. I was unsure of what I wanted to do, but I ended up majoring in communications.

Q: What made you choose that major?

A: A senior quarterback told me to check out his radio show, so I did, and when I got there I thought to myself, man, this is pretty cool

Q: What was your worst or most interesting job as a student?

A: Working in the cafeteria was an interesting job. I remember making 80 sandwiches on one of the road trips I went on. Before we went on the trip, I can remember being tested a little. Someone was throwing something on the counter where the drinks were, thinking they were funny, so it was challenging being able to keep my cool in that situation.

Q: Where were you born and raised?

A: Wilmington Del. lived on Scott Street until I was about 8, and then moved to Clayton Street, which is two blocks up

Q: Do you have any favorite movies?

A: When I was in college. I loved Goodfellas

Q: Why?

A: We always watched Goodfellas back then

Q: What is your favorite music genre or artist?

A: I like all kinds of music but I grew up in the city and 94.7. It used to be a rock station and it changed to country, and I never changed it on my dial. I like country now.

The Grey Fox Offers Wesley Students

10 Percent Off Meals

By Benjamin Janocha; *The Whetstone*

Wesley College students will receive a 10 percent discount at The Grey Fox Grille every Wednesday.

Despite being only a few hundred feet from campus and about four years old, most Wesley students haven't heard of the restaurant.

"We're four blocks away and it's crazy that we're not seeing more students here," said Grey Fox Owner Diane Welsh.

In late August, Welsh developed the promotional Wesley Wednesdays, providing local college students a 10 percent discount non-alcoholic menu items.

"In terms of what it offers to Wesley students, it's just the spot for 20-somethings looking for a place to sit down, sit outside in a garden, sit inside at the bar, or just to get a burger."

Most students seem excited about the discount.

"If there's a discount involved, I'd go," said Educational Studies Major Destiny Williams.

Williams has never gone to the restaurant.

"I wouldn't say Dover is a 'college town,'" said Danielle Smith.

Senior Danielle Smith said Dover doesn't feel like a college town because it doesn't offer much to students.

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The Midnight Roast is Looking for More Students to Hang Out and Chill

By Troy Hamilton; *The Whetstone*

The Midnight Roast hasn't been very busy lately.

Many students at Wesley College said they were not familiar with the coffee chill area that began just a couple of years ago.

The purpose of the Midnight Roast was to have an environmentally sustainable coffee shop where students could come together and study and talk between 8 p.m. and midnight.

The Midnight Roast provides coffee and hot chocolate for only 50 cents each.

Kody Rivera said one of his friends told him about the Midnight Roast, which made him start going there to study and to chill with his friends.



Vice President Anthony Cinque on Duty at the Midnight Roast Troy Hamilton

"The reason why is because of the location," he said. "It's very hidden and there are not that many signs up to promote it."

The Midnight Roast is located on the ground floor in College Center. Because of the lack of customers, the board of the Midnight Roast is working on posting more flyers to make students

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"If they want to target anyone, it should be college students," she said.

Business administration major Chardae Booker said she's never heard of the Grey Fox Grille.

"People stay in their rooms or try to find something to do but there's nothing," she said

Music industry major Sarah Habel said she used to go to Frazier's, which is across the street from the post office off of Lookerman Street.

"I want to try something new," she said.

The menus of Fraizer's and The Grey Fox "seem on par, price wise," she said. "The Grey Fox Grille seemed a little bit fancier and that kind of stood out."

Owner and manager Welsh said a restaurant is about character.

"A building like this is unique because it was built in 1881," she said. "It was a private home which creates an ambience you cannot get anywhere else."

Before it was The Grey Fox, for decades it was called the W T Smithers Restaurant, or Smithers, a popular hangout for Wesley staff and students because it offered cheap food and beer.

The Grey Fox does not offer discounts on alcohol.

Senior Victor Rosas-Granda said he goes the Grey Fox for brunch, regularly ordering the Salmon Hemingway.

"It's classy," he said. "It definitely appeals to an older crowd because younger people don't want to go to a classy place like



Exterior of the Grey Fox Benjamin Janocha

Time Management Skills Story Continued from p. 4

"I have so much more free time, and it so far feels a lot easier than high school," he said.

He misses his home in North Carolina.

"It takes about six and a half hours to get up here," he said. "I barely get to see my family and friends especially my dog."

Junior Alex Haber majors in Exercise Science. Like Morton, his biggest problem used to be time management.

"I was not used to having so much time to myself so I had to learn how to balance my social life and school." Haber said

"My advice to freshman coming in is finding a good way to study, such as a study group. You can build connections with other people who are in the same major that could possibly help you down the road in life."

Continued from the bottom of p. 9

One of the employees, junior biology major Emari Evans, said the place averages eight people an evening.

"It is half regulars and half new people coming in," she said. "The lack of knowledge around campus affects the sales for the roast."

Evans said she only works three nights a week. Since the Midnight Roast is a non-profit, the money it makes is only used to buy more coffee products. If they have anything left over, the money is donated to charity.

The Roast is rebuilding this year because a lot of people involved in the coffee shop, including customers, graduated last semester.

Employee junior Amy Wilkie said she thinks there are two reasons why the Roast is not well attended.

"The reason why a lot of people don't know about the Midnight Roast is because we waited for our budget to go through SGA so we can get more supplies to offer to students," she said. "Also, it is the lack of awareness and advertisement for students."

Faculty adviser to the Roast, Dr. Angela D'Antonio, said getting the word out is important.

"They need to make it marketable and to tell people what it is and it's for a good cause," she said.

The Vice President of the Roast, Anthony Cinque, said the same thing.

"Bad advertisement and a lack of organization," he said.

Midnight Roast

Hours and Location

Sunday-Thursday
8:00 p.m. to Midnight
in the Faculty Lounge

Located in the basement of the College Center, through the double doors closest to the Wesley College Bookstore.



Menu at the Midnight Roast Christian Bailey

Students Sing the Parking Lot Blues

By Kent Milligan; *The Whetstone*



Lot D Kent Milligan

Many students at Wesley College say it can be hard to find a decent parking spot on campus. But just as many say the parking is fine.

Students who don't want to pay \$50 for a parking pass park on the side of the roads around campus, which at times can be hard to find. And many students say oncoming traffic is dangerous.

If finding a spot wasn't hard enough, these students said, they also deal with rough and cracked roads. There is also a large trash site in parking lot D – the student parking lot – that reeks of sludge and garbage.

Public Safety Director Garrick Cornish said there were more than 400 student spaces. Students can park exclusively in Lot D.

"Students can park in the lots that match their assigned decal and there is also open parking in the E lot," he said.

"Approximately 321 student passes were sold." Some students who drive say they find it difficult to find a spot, especially later in the day.

Erin Lewis, a commuter who lives about five minutes away, said, "It is fine, but the parking at school I can't seem to find sometimes."

Junior Kylie Ferry said she has a hard time.

"I can never find a parking spot, the parking lots and garages are too small," she said.

Sophomore Lexus Hebert, a commuter, said the lots are OK.

"I mainly park in the open parking lot (E)," she said. "You do not need a parking pass to park there. But it is hard to get a parking spot if you are not there early in the morning."

Other students even find it difficult to move around from the size of the parking lots.

Sophomore Wesner Dorcelus didn't buy a pass this year, but had one last year.

"The parking lot D is small, it is too compacted," he said. "I park on the street."

Senior Maryssa Roberts who paid the \$50 for a parking pass, said, "It is very easy. I paid the \$50 so I have no trouble at all – but it helps having early classes."

Freshman commuter Madison Pyle travels 30 minutes home to Newark. She also bought the \$50 parking pass.

"It is not bad, there isn't many commuters and it isn't hard to get around," she said.

"In the lots there are potholes and the entrances and exits are not big enough for more than one car to get in and out." Students said arriving earlier to campus makes it easier to find a parking spot.

Junior and commuter Lexi Luff lives 35 minutes away in Milford. She also paid the \$50 parking pass.

"It is fine, it's more convenient to find parking in the morning," she said. "The lots, they could also be bigger."

Q&A with Darnell Groomes, Chef/ Supervisor for Aramark at Wesley College

By Troy Hamilton, *The Whetstone*

Q: How long have you been a chef?

A: I started as a chef for a high school. Then I was a chef in the army and I cooked globally. After that, I cooked for an Italian restaurant in Philly for three years. After that, I cooked for the veteran's hospital in Virginia. I was there for 31 years. After that, I decided to retire for a year and finally I came to work for Wesley in September 9, 2018.

Q: How have you changed your style since you started to cook?

A: Cooking became more patient to me. Food knowledge increased. I am more aware of food safety.

Q: What rewards have you had while being a chef?

A: I received the Cook of the year 2001-2002 award at the veterans' hospital. I was safe-serve certified and I had best attendance.

Q: Where did you go to school and what was your major?

A: I went to community college in Philly and did culinary arts. I also did military training while I was doing culinary arts.



Darnell Groomes

Troy Hamilton

Q: What drew you to this field?

A: When I was young, my dad did not want me to cook because he wanted me to be an engineer, but I wasn't interested in that. When he told me that, it made me want to cook more.

Q: What was your worst or most interesting job as a student?

A: In military school, I had to crack 30 dozen eggs one-by-one into a bowl. Then I had to put them in the hatch. I also hated peeling the potatoes.

Q: Where were you born and raised?

A: I was born and raised in Philadelphia.

Q: Favorite movies?

A: I like Star Wars movies, cowboy movies, and the Equalizer.

Q: Favorite book, poem or screenplay?

A: I think the best book that I've ever read was the Native Son written by Richard Wright.

Q: How long have you been married and how many kids do you have?

A: I have been happily married for 20 years and I have three daughters.

Students Want to Honor Fallen Wolverines

By DaQuan Martin; *The Whetstone*

Senior Brielle Braxton-Young said she couldn't understand why Wesley College had taken down a makeshift memorial wall that paid tribute to students who died while attending Wesley.

She and other students created the wall last spring, at first to honor Erick Acevedo-Palencia, who died during the semester.

It soon included several other students, as well as football coach Mike Drass, who had died the year before.

"I'm upset about it because they didn't say anything," she said. "They just did it. They should have spoken up about taking it down, but the school always brushes everything off."

Black Student Union president Rex Chege didn't like that the tributes were removed.

"I don't agree with the memorial being taken down in the CC lobby," he said. "They should have had notified us if they were going to take it down."

With the loss of Ahyanna (Baker-Griffin, who died the semester before Erick) and Erick, it was still fresh and that was our way of remembering them and their legacies. "It's not sitting well with us."

Some Wesley staff said they were ambivalent about the issue.

"I agree and disagree with the action," said Latoya Anderson, the alcohol and other drugs education coordinator.

"I think we should still have some type of memorial, but maybe not in the area it was located.



Left to right: Brielle Braxton-Young, Jasmin Evans, Kalani Hollman stand in front of the Memorial Wall they put together

DaQuan Martin

It could have been a better quality, more aesthetically pleasing. Maybe somewhere else around campus, even if we had a tree outside, a memorial type tree."

The memorial was made of construction paper and pictures of the students, and people were encouraged to write personal remarks. Part of the memorial fell at least two times.

Anderson said Wesley should construct a more "professional" memorial.

"We have folks visiting the campus all the time, and it should be done in a place where it is visible so students, faculty and staff know it is our memorial tree or stone," she said.

Seniors Kabrea Tyler and Jeanerre Smith said they didn't like that the school took down the memorial.

"I don't think they should have taken down the memorial because it's supposed to be a memory of those whom we lost," Smith said.

We're supposed to share our respect for them and (the college) taking (the memorial wall) down is disrespectful.

-Jeanerre Smith

Mark Berry, director of campus life, said he thinks leaving it up would help students.

"I see it from the student prospective as this is was their memorial, their grieving process," he said. "Leaving it up could potentially help them."

Christopher Willis, the director of residence life, said he thinks a memorial is needed, but the

one that was up could have been done better.

"I think it was appropriate when they took it down when they did, because it was created by the most recent tragedy on campus," he said.

"Now, if they wanted to come up with a long-term solution, I full-heartedly support that, but I still think it need to be done differently."

Willis said creating a permanent memorial is best.

"I think investing a little bit of money to make it nice is good," he said. "If it's going to be a permanent structure, it has to be different from what we had."

Braxton-Young said the creators chose that spot specifically so everyone could see the memorial.

"There were no other places when we looked to display everyone," she said. "It was the best place we choose to put it and the Dean of Students agreed to us placing it there."

As far as quality of supplies the posters, markers, that's what they gave us, and we had to make do what with we had."

She said she has things in the works for a future representation.

"Since the death of Amber Sells (a freshman who died this semester), I am just waiting it out to talk to Dean Anderson about my new proposal," she said. "But pretty soon I will be contacting her about it."

Wesley lost another Wolverine Oct. 23 when Deshawn Price was killed in an automobile accident.

Wesley College Football Team Getting Back On Top

By Jay Simon; *The Whetstone*



Wesley College Football Player Waves a Wesley Wolverine Flag at a Game One Year Ago

Junior defensive tackle Shymere Vessels was devastated last season after the Wolverine football team went 7-4 during their first season without head coach Mike Drass, who died the previous spring.

“I want revenge on every team we lost to, especially since we were better than all those teams,” he said. “We allowed ourselves to let that happen, but this year we have a chip on our shoulder.”



Shymere Vessels

Jay Simon

Wesley College football is known outside of Dover as a powerhouse, so it was unusual when the team lost four games by no more than two points last season.

Wesley College mourned the death of head coach Mike Drass heading into the season. Drass led the team to the playoffs the past 13 seasons, six semi-playoff appearances, and as NJAC champions for the 2015-2017 seasons.

Last year’s post season, Wesley didn’t make playoffs.

Chip Knapp took over for Drass last season as head football coach. Knapp said he is looking to improve the things the team didn’t take care of last year.

“The transition was challenging for everyone,” he said. “From Coach Drass to me. He was the heart and soul of football here for so long,

so I have to figure out how to fill that void.”

Senior safety Coray Williams said this is the year the team will come back. Four weeks into the season, Wesley football has not disappointed, winning its first three games.

“Going 1-0 each week and improving every game,” he said. “If we do that, we will be fighting to win the conference again and then head to the NCAA playoffs.”



Coray Williams

Jay Simon

Wesley football lost three of their games last year by one point.

“Communication is key for us,” sophomore offensive tackle, Brandon Bradford said. “If we all aren’t on the same page, then it won’t be good. We have a really good work ethic and are dedicated to finding a way to win.”

The football team wants to win every game, but senior quarterback Jon Mullen has one team in mind.

“Rowan University has been on my mind ever since we lost,” he said. “They beat us by one point on their Homecoming game, but they come to us for our first

home game. It will be a good one.”

The team defeated Rowan 21-20 on Oct. 5

Mullen said the victory was huge.

“It was our first conference game,” he said. “It pushes it up in the rankings (eighth in the nation). Beating them by one definitely wasn’t the plan (after being defeated the previous year by one) but it was crazy that it happened to go down like that.”



Brandon Bradford

Jay Simon

The Wolverines won their Homecoming game Oct. 26, defeating Montclair State 20-17, becoming 6-1 for the season.

Two of their wins were at home, four were away.

There are three games left in the regular season.

