



It's Official: Guns Are Coming to Campus

The Whetstone

Six public safety officers have undergone training to become certified constables for Wesley College – this means the six will ultimately carry guns.

This is a first for Wesley College and many students said they are unhappy about it.

Junior Julius Johnson III does not like the idea of armed constables on campus.

“No matter who it is, anybody with a gun is going to be tempted to use the weapon no matter if it's for justice or fear,” he said. “Why not have a Taser, pepper spray or learn how to handle someone hand to hand?”

Wesley secretary Cheryl Young said she likes the idea. “I believe that they're going to need to be able to defend themselves and the students and staff if they need to,” she said. “It's their job to help. I think they won't feel so vulnerable if



Madeleine Cole

Left to Right: Constable Angie Fowler, Erik Sasse, Walt Beaupre, Erika Hodges-Baines and Lloyd Stafford

to need to be able to defend themselves and the students and staff if they need to,” she said. “It's their job to help. I think they won't feel so vulnerable if they have guns.”

Director of Public Safety Walt Beaupre will be one of the six.

“Constables exercise the same powers as peace officers and law-enforcement officers, in order to protect life and property, while in the performance of the lawful duties of Wesley College,” he said.

Constables have the authority to access police databases for criminal histories and are allowed

to make arrests if there is a warrant out for a student's arrest. Constables still must notify Dover Police of any situation.

“With so many tragic school shootings, and in order to best protect the College community, the decision to arm our constables was the next logical step with us now being sworn law enforcement officers for Wesley College. It also gives us the ability to assist Dover Police.” Beaupre said.

Freshman Ilaina Siegel said that arming constables will

Drass' Memory Lives On As Wolverines Pursue Another Title

By, Cheyenne Graden, Victoria Albanese and Madeleine Cole;
The Whetstone



Coach Mike Drass Joyrenzia Cheatham

One of the first times sophomore Ibrahim Mansaray worked with Coach Mike Drass was during the first year he became a Wesley Wolverine.

“One time in the spring in the middle of practice, offense was going against defense and I was in at running back and he blew the whistle and called me over,” Mansaray said. “I was thinking I did something wrong, but he

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cause more issues than it will solve.

“I think this is a big safety issue,” she said, “If something bad happens and they pull a gun on someone for an unjustified reason, we [Wesley] will most likely have a lawsuit.”

Siegel said that having guns on campus will negatively impact the student body,

“People will be more afraid to act like themselves because of the stigma that’s going around with the Black Lives Matter movement and police brutality,” she said, “It’s just a scary topic for people who it

Wesley College and Goldey-Beacom were the only higher education institutions in the state of Delaware that did not have armed security officers on campus. Now it’s only Goldey-Beacom.

Delaware State University and University of Delaware have armed university police officers and unarmed public safety officers on campus.

The six nominated constables were sworn in on Aug. 29. They include Beaupre, Angie Fowler, Erik Sasse, Michael Valkenburg,

Erika Hodges-Baines and Lloyd Stafford.

State law requires constables to complete 40 hours of firearms training, and go through a background check and a psychological evaluation. Because four of the six Wesley constables have considerable training, only two of the six constables were required to attend

“I don’t think it is a good idea. They will try to flex their muscle because they have a gun, and maybe they won’t try to talk things out anymore they will just try to reach for their gun, much like many of the police officers who end up in the news for shooting people.”

- Cortey Holder

five weeks of training at the Constable Academy, which includes classes involving criminal law, crisis communication training and

Fourth Amendment rights.

Beaupre said the constables had not completed the final step in the process of being certified to carry a firearm while on duty. Constables must prove they can proficiently fire a gun in both a low light shoot and a day shoot, under the supervision of an approved firearm instructor.

The minimum passing score is 80 percent.

Dover Police Master Corporal Mark Hoffman said Dover police go through six months of training while at the Delaware State Police academy.

“They get trained on everything from physical training to firearm training, title laws and guidelines,” he said. “They learn the full gamut of professional laws.” Beaupre said carrying firearms will serve as a deterrent and using it will

be a last resort after applying situational de-escalation techniques.

Students are not allowed to carry weapons, including guns, according to the Student Handbook. Faculty and staff are not allowed either. Current policy states that only law enforcement may have weapons on Wesley’s campus.

Senior Maura Binkley said she doesn’t like the idea of armed constables.

“It’s sort of a scary thought,” she said. “I shouldn’t have to fear being harmed by campus security. I don’t think this is the best idea for the campus.”

Junior Cortey Holder said she was worried about student safety.

“I don’t think it is a good idea,” she said. “They will try to flex their muscle because they have a gun, and maybe they won’t try to talk things

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Meet the Staff

Interested in joining The Whetstone’s staff? We are always looking for new writers and photographers to help report campus news to the student body.

If you have any questions or comments, email the adviser, Victor Greto.

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out anymore they will just try to reach for their gun, much like many of the police officers who end up in the news for shooting people.”

A recent John Hopkins Bloomberg School of Public Health study found “little evidence that perpetrators of mass shootings intentionally seek out their targets based on whether or not civilians are prohibited from having guns.”

Seigl said she just doesn't see why guns are necessary at Wesley.

“There have not been that many problems that guns were needed in the past,” she said. “It can be handled without guns, so why start now?”

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just gave me a hug and said I was doing a great job.”

This was the way Drass worked, he said.

“He'd always check up on me and make sure all was well because he just cared that much about all of his players,” Mansaray said.

Drass, 57, died May 14, after coaching football at Wesley for nearly 30 years.

Beginning as a defensive coordinator in 1989, he became head coach four years later, and turned the Wesley Wolverines into a championship contending

able to take it and learn from all he has taught us,” Knapp said. “All the things the players are able to learn from all of the knowledge he had passed down – they can move forward with what Drass had wanted us to learn.”

Football team captain and senior Devin Miller

Coach Mike Drass

Joyrenzia Cheatham



team for the next 25 years, accruing a record of 229-69-1, only second in all-time victories for a Division III coach.

With Chip Knapp as the new head coach, the team is still aiming toward a conference championship and making the national playoffs.

“The impact that he has made and the great things that he had brought to the program – we have been

said what stuck out about Drass was his kindness.

“One of my fondest memories of coach Drass was not a specific memory but how much he cared about not just his players but everyone,” he said. “He would do everything in his power to help you out with anything you needed. He would give his all for you.”

Tracey Short, who was

named the college's athletic director shortly after Drass' death, said Drass was an instrumental part of Wesley.

“He was one of a small number of people that have worked at Wesley College for over 29 years, through four college presidents,” she said. “He worked well with all of the departments and was always trying to help the college succeed.”

Like other coaches, Drass was more than that to many of his players, she said.

“For many, he was their father away from home,” she said. “A positive role model who taught me how to be a man,” was a phrase echoed at every Homecoming or Hall of Fame where football players were inducted.”

Short said Drass took a losing team and transformed it into a championship one.

“He led them first to the ECAC championship and most recently made them a powerhouse in the NCAA,” she said. “His success is unmatched in Wesley history and his winning percentage

is among the best in the NCAA.”

Drass did not only positively affect male students.

Sophomore Beth Manlove became an assistant manager on the football. She said Drass made her feel she belonged to the team the first time she met him.

“Coach Drass was one of the reasons I came to

Wesley,” she said. “One of my first visits as a freshman, I met with him about becoming a football

“Some days when I am having a rough time, I often think to call Mike, then realize he is no longer with us.”

- Tracey Short

manager. I immediately felt like I belonged. He was someone who I could always count on to be there for support and help whatever the case may be.”

President Robert Clark said Drass did much more than coach football and lead Wesley athletics: he inspired students to be their best.

“Greatness and champions are not defined on the field, they are defined by the way they change lives and

Joyrenzia Cheatham

make a difference in your community,” he said. “This is exactly what Coach Drass accomplished.”

A defensive rookie of the year who had bad grades broke some team rules one year, Clark said. Drass benched the player.

“Drass called him into his office and asked him to go home and reflect on his future and what he wanted to accomplish at Wesley instead of traveling to an away game,” Clark said.

The Wolverines have won their first three games this year under Coach Knapp, and the players are happy, seeing it as a tribute to Drass and his legacy.

“I like having Coach Knapp as the new head coach because we have all already been with him before so we don’t really have to adjust to a new system or anything like that and we already have a relationship formed with him,” Mansaray said.

Because Knapp assisted Drass for a long time, Mansaray said their coaching styles are similar.

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Coach Mike Drass



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But there is one difference, he said.

"If I had to say one thing that was noticeably different, I'd say that Coach Drass was a much more vocal coach," he said.

Player Vince Ebron said the team continues to do great under Knapp.

"Everyone is focused on our main goal, which is to keep this winning tradition going for Coach Drass," he said. "This year looks very promising for us, we just have to keep working hard and nothing will stand in our way. This is Drass World."

In honor of Coach Drass, Knapp created a custom sticker worn on the back of each player's helmet. The team also continues to honor Drass before each game.

Perhaps one of the greatest legacies of a coach with Drass' impact is his continued presence, as if he were still on the field or in the locker room. Athletic Director Short said she sometimes forgets Drass is gone.

"Some days when I am having a rough time, I often think to call Mike, then realize he is no longer with us."

Q&A

With Laurie Roth, Public Safety Office Manager

By Rahim Harris, *The Whetstone*

Q: Where are you from?

A: Originally from New Oxford, Pa., but now I live in Dover.

Q: What was your major in college and what college did you attend?

A: Environmental Science and Marywood College, which is now a university.

Q: How did you end up working at Wesley?

A: I was looking for a part-time job when my son started kindergarten so I could afford to put him into Catholic school.



Laurie Roth, Public Safety Office Manager

Rahim Harris

Q: What does your typical workday consist of?

A: To give student access to different rooms and buildings according to their major, make IDs, give out parking permits, and answer the phone to answer questions that concern any of the things I mentioned.

Q: What are the pros of working your job?

A: Interacting with students and getting to know new freshman faces.

Q: What is your favorite sport and team?

A: Football because when I was 13 I went to see the Pittsburgh Steelers play the Baltimore Colts before they moved to Indianapolis. Ever since then I fell in love with the Pittsburgh Steelers.

Q: What are your hobbies?

A: To go running on my off days, I believe exercise is the key to staying sharp and feeling great.

Wesley's New Counselor Has Big Plans

By Madeleine Cole; *The Whetstone*

Walking into Liz Horsey's office is like walking into your grandmother's living room. There's plush chairs and a couch, low lighting, and framed degrees on the wall. It feels safe, supporting and welcoming.

Horsey, Wesley's new counseling services coordinator, has been one for a decade. Before that, she worked as a trauma social worker in an emergency room.

Since the 1950s, suicide rates among young adults have tripled, according to the National Institute of Mental Health. More college students reportedly feel depressed, anxious or stressed about their lives. Many schools offer free counseling services to help.

Counseling services – including the one Horsey offers at the Wesley Wellness Center – help students going through a rough time or who just want someone to talk to.

"In the past I have dealt with trauma," Horsey said.

"I want to help students going through that."

Horsey said she when she was younger, she had "health issues, and a social worker came to see me from the hospital."

This helped her find resources.

"It enlightened me and it actually inspired me to become a social worker."

Horsey grew up in Philadelphia and attended college in Aston, Pa. As a student at Neumann University, Horsey said she used her campus' own counseling services.

"I feel that it is important for students to have someone to talk to," she said.

Horsey said she has put together daily programs and workshops to help students form "winning habits" and achieve their life goals.

She said she also hopes to bring in guest speakers to talk about the importance of mindfulness and good mental health.

Another way Horsey said she wants to reach out to students is through her own live podcast, accessible through WXStream. Horsey said she wants to reach out to students unsure about going to a counseling service, or students who are introverted side. She plans to hold the podcasts on Tuesdays at 6 p.m.



Liz Horsey, in her office at the Wellness Center

Madeleine Cole

The Core: MA180 Group Projects Irritate Students

By Megan Lloyd; *The Whetstone*

Ask any freshman about Wesley's core math requirement, MA180 Applied Math Concepts, and he or she will probably have something to say about it.

"The projects were the most difficult," sophomore Shon Sanders said. "My professor on the first day of class told me 'most students drop the class after the project.'"

MA180 was implemented in fall 2014 as part of the College's new core curriculum. The class had at first required two group projects; now there's only one. The project involves

solving a set of problems and writing a report on the findings.

"I got a D the first time I took MA180," sophomore Alexander Haber said. "I'm retaking it now and

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The Core: MA180 Group Projects Irritate Students continued from P. 6

am doing much better. The professor I have now really teaches and I'm learning a lot through their style."

Dr. Frank Fiedler, professor of math and data science and the chair of the department, said the projects were not about numbers.

"It is about problem solving and how you approach a problem," he said.

Many students get caught up in just wanting to get the right answer, he said. But it's about the process of getting to the answer.

Fiedler said he understood that some of the complaints are about the writing involved in the group project.

"When the new core curriculum was being developed, we agreed that there should be writing across all curriculum," he said.

Sophomore Kaelynn Lang said the projects were helpful.

"It put the course into real-life situations and I think the projects were graded fairly," she said.

Other students said they did not find it necessary for the math course to be a requirement.

"The way MA180 is designed now will most likely make the average student fail and have to retake the course," Sanders said.

"I think most majors here do not need to take MA180 as a core class. It could be offered as more of a fill in class."



Samantha Jones, Sophomore
Megan Lloyd

Some students think particular majors need it more than others.

"I'm a nursing major, but I feel like the course didn't do much for me," sophomore Anna Jones said. "But it would be beneficial for math and business majors."

The grading of the projects also are an issue for some students.

"Since I liked math, I liked the course and had really no trouble understanding the concepts," sophomore Samantha Jones said. "It was the group work that ruined it for me. My professor showed no care for individual grades."

As for the grading of the project, Fiedler said the projects are done in groups to prepare students for the future when working in a time will be necessary in their career.

"The projects are a very real world experience – working in a team." He said. "In a company, your manager does not care what excuse you have for not finishing a project."

Fiedler also said each professor in his department must teach the course.

"Nobody is exempt," he said. And neither are students.

Fiedler said the department listens to students' concerns. Previous to MA180, the College lowered the 6-8 math credit requirement to 3 credits – MA180.



With Mary Jo Benson, Instructor of Mathematics

By Loutchina Jacques; *The Whetstone*

Q: Date of birth?

A: 8/14/1954

Q: Born and raised?

A: Born and raised in Cresson, Pa.

Q: Favorite music and artist?

A: I really like Rihanna

Q: Where did you go to college? What was your major?

A: Penn State University for undergrad, majored in Math. Masters at University of Delaware, Math secondary education.

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**Benson Q&A Continued
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Q: How long you have been teaching?

A: Forty-three years, 33 years at Dover High school and 10 years at Wesley full-time.

Q: What aspect of your job do you find most challenging?

A: Meeting all the different style of learners

Q: How do you overcome them?

A: Try to get the students to come in one on one for extra help.

Q: What do you enjoy about being a math teacher?

A: When I see a person finally get the concept, a light bulb moment.

Q: Math can be a challenging subject for some learners. How do you make your lesson engaging for students?

A: Try to use different techniques and methods, such as for visual learners

Q: What might you do for more visual learners?

A: Use graphics, making them white things down, drawing pictures and making tables.

Q: How have you changed your style since you started teaching?

A: Using new technologies, adapt to the new technologies in the classroom.

Q: What are some new technologies you had adapted?

A: Using a different graphic calculator and the starboard.

Q: What words of wisdom can you share with recent graduates who are preparing to start a teaching career?

A: Be overprepared for class, don't waste any time. Make sure students stay active. Be patient.



Loutchina Jacques

Mary Jo Benson, Instructor of Mathematics

**Dining Changes
Excite and Confuse
Students**

By Cheyenne Graden; *The Whetstone*

Senior Nicole Bader had trouble when it came to the new ordering screens at the Grille Works on the first floor of College Center when she tried to use the "meal swipe."

She selected a food combination – including an entrée, a side and a drink – that should have

qualified her to use a meal swipe. It was 7:30 in the evening, so she didn't think she should press the button that said "Lunch."

When she got to the register, she told the worker she wanted to use a meal swipe.

"Did you click the meal option?" the worker asked.

Bader told her that the only selection was for "Lunch."

The worker did not let her use the meal swipe because hitting "Lunch" was the only

way the swipe worked.

Lesson learned: students who want to use their meal swipe cards can do so only after 2 p.m., and only after hitting "Lunch."

This is one of several lessons students had to learn when they returned to school Aug. 18, and were amazed to see the renovations in The Den.

The Den was used by many students to hangout, do homework, eat lunch and grab a snack. Now there are

four TVs and more places to sit.

"I always go to the den so that I can get my lunch," sophomore Amir Holly said. "Now instead of going back to my room to eat, there are plenty of places I can sit." Holly said he also likes to go to the Den to watch football games.

Aramark Food Service Director John Sullivan said Aramark wanted to give students more space. "We wanted to have an area

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Dining Changes Excite and Confuse Students Continued P. 8

that students could come and enjoy a snack/meal, but also to have an area that is inviting to hang out with friends,” he said.

The seating area was not the only area that saw renovations.

The College and Aramark decided to change the Wolverine Stop to the P.O.D. Market.

These renovations include new food options, a new design and a computer-ordering system.

Bader was not the only student who had problems with the computer.

“As with any new technology we have had our headaches,” Sullivan said. Sullivan said the assistant food service director, Adam Solum, was working to troubleshoot and fix any issues.

“We are now in a good spot with the self-order kiosks and the new POS system,” he said.

Some students noticed their favorite foods are no longer offered.

Bader said she used to get nachos from The Den almost every day the past three years.

Junior Sadie Saclamente said she has had trouble finding vegetarian options in Grille Works.

She tried to order a chicken quesadilla without the chicken. She got it, but she thinks there should be an option for a plain cheese

Saclamente said the Grille Works has only three options for vegetarians, which include a veggie burger, a salad – and a cheese quesadilla only upon request.

Aramark has since added the option of a plain cheese quesadilla.

Sullivan said students should expect more changes.

“We will be renovating the serving area of Dulany Hall next summer,” he said. “There will be new action stations, deli and salad bar, hot food lines and grill.



The improved Den

Zahra Marcus

P.O.D. Market Hours

Monday-Thursday, 7 a.m. - 11:30 p.m.

Friday: 7 a.m.-10:30 p.m.

Saturday-Sunday: 11 a.m.-10:30 p.m.

Grille Works Hours

Monday-Thursday: 8 a.m.-11:30 p.m.

Friday: 8 a.m.-10:30 p.m.

Saturday-Sunday: 11 a.m.-10:30 p.m.



With Pastor Bonnie Karen Mullen

By Brielle Braxton-Young; *The Whetstone*

Q: When did you first start working at Wesley College?

A: I started here January of 2016

Q: As chaplain, what is your goal for the school?

A: Normally, it would be to bring people to Christ, but in a very diverse school, my goal is to be a pastoral presence among the students.

Q: What does a pastoral presence mean?

A: In a spiritual sense, it would be what a pastor does for someone in the congregation. It's whatever people need emotionally, spirituality, physically.

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Chaplain Q&A
Continued from P. 9

Q: What things or services do you offer to students?

A: I offer students spiritual counseling, fellowship, nutrition, prayers, guidance, love and comfort in a sacred space.

Q: What do you mean by fellowship?

A: A New Testament term for fellowship of believers, but we also include non-believers here.

Q: When you say sacred space, what are you referring to and what does it mean?

A: My office, and sacred space meaning anything can be discussed. There is no judgment and there is no incorporation of administration or other people. You can be anything you want to be in here, and usually you are.

Q: Where did you go to college and what did you study?

A: I went to four-year college Centenary University in Hackettstown, N.J. Then I went to Drew

Lutheran Seminary in Philadelphia for one year.



Brielle Braxton-Young
Pastor "B.K", Wesley College chaplain

Q: What types of congregations did you serve?

A: Native American, Latino, African, African-American, Caucasian

Q: What qualities would you say fit a chaplain?

A: You really have to have patience. But outside of that, friendship, friendliness, care and theological stability, because you can't be all over the place theologically or you go off the track a lot.

Q: What does it mean to be theologically stable?

A: Somebody who knows what they believe in. It doesn't necessarily have to be Orthodox or correct in an orthodox matter, but just that they are stable enough

to know what they believe in. If you tell me that you believe that Satan is alive and well, my question to you would be, Well, what does he do for a living? You can't say I don't know or I've never seen him. Why do you believe in him in the first place?

Q: Where were you before coming to Wesley?

A: I served at three congregations in Cheswold, Del.

Q: Describe your typical work day.

A: Is there a typical work day here? Um, getting breakfast, but really opening the door and then anything can happen from there. But I do have certain programs that I have to make sure function.

Q: What are those programs?

A: They consist of the food bank, community outreach – not just outreach in the Wesley community but outreach in this community – and spiritual outreach to different congregations.

Q: How would you describe spiritual and community outreach?

A: In narrow sense, it would be being a Christian pastor who reaches out to others to bring them to Christ. In a broader sense, it would be that people should feel that they could come to me with their difficulties no matter what faith they believe in. We could have mature or immature discussions but either way you are still accepted.

Q: What do you do in your spare time?

A: I like to watch "Downton Abbey," take care of Tucker, my yellow lab, and shopping. My favorite stores to shop are Boscov's and QVC. I just ordered boots from QVC. They're little short boots but they are the kind with lots of cushioning.

Q: What is one thing about your job that you love doing?

A: Talking to the students, or anyone who comes in the office. I really love it!

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**Chaplain Q&A Continued
from P. 10**

Q: What is the craziest thing that has happened while your doors were opened?

A: Students will come in campus, they'll take two or three cookies or bagels, and I'll ask them do they need food, and they'll say they don't have food in their room, or in their house. They might live at home, they might not and suddenly I have to find a place for them to stay, maybe get them clothes, maybe just talk them off the ledge.

Q: What is your most difficult challenge as a chaplain?

A: Oh that's interesting! Not going crazy? Sitting still, I guess, is the hardest thing, and paperwork. I think everyone would agree with me on that. It drives me nuts because I get a lot of it and that's why I have six student workers to help me out.



Zahr, Marcus

**Commuter Lounge
Changes Upset Students**

The Whetstone

Many commuter students say they aren't happy with their lounge in the Underground.

In fact, some want big changes. They just can't afford it yet.

"We want to work on painting the window in the commuter lounge to make it more private and possibly put up glass and a door to make the lounge a quieter place to study and relax," said Carol Gauker, the lounge's student affairs liaison. "It's not very quiet down there."

The lounge is a place for Wesley's 100 or so commuter students to relax, do homework and study.

The lounge holds lockers,

couches to nap on, a small television, refrigerator, microwave and a three tables with chairs to create a homey atmosphere for commuters who do not have the luxury of a dorm room on campus.

"Typically we prefer just commuter students." Gauker said, "It's a home away from home while they are in class because they're not dorming here."

Gauker and Commuter Student Union President Sophomore Grant Ford said they were open to any improvement suggestions.

Gauker said she tried to relocate the commuter's lounge to where Wesley's Midnight Roast Coffee House

Some commuter students said they were upset that non-commuter students have taken advantage of the lounge, Ford said. So far this year it hasn't been an issue.

Gauker and Ford said a solution to this problem could be to install a door with an ID card scanner and to finish off the rest of the lounge's knee-high walls with glass walls to section off the area from the den.

Ford said he also wants to focus on getting new furniture.

"A lot of people last year were complaining about the smell of the old couches so we replaced them," he said. "But with the new couches, you can't lay down on them (because of the armrests)." Ford said the Commuter Student Union will be holding fundraisers.

"We plan on doing Quarter Auctions to raise money to replace the furniture," he said. Quarter Auctions are when people bid on donated items for small change.



Commuter Lounge, CC ground floor

Zahr, Marcus

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Commuter Lounge Continued from P. 11

Ford said he also wants to collaborate with other student organizations to fundraise.

Commuter student Sophomore Alexis Hebert said there is not much could be done to improve the lounge.

Herbert said she mainly uses the lounge to chill and do homework, and likes the idea of sectioning off the lounge from the den.

“I think adding the glass walls and door would be good,” she said, “People come in to talk a lot. It might be good to encourage those who want to talk to go elsewhere to keep the noise down.”



With Assistant Professor of English, Dr. Jeremy Wear

By Megan Lloyd, *The Whetstone*

Q: When were you born?

A: I was born on February 15, 1983.

Q: Where did you grow up?

A: I grew up in Tennessee in a small town outside of Nashville.

Q: What did your mother and father do for a living?

A: My dad was a mobile homes salesman and worked in mobile home factories. My mother was a paralegal.

Q: What was your favorite thing to do as a child?

A: I liked to read. I played video games. My mother told my brother and I that if we could roll coins and save up, then we could buy a Nintendo. So we saved up for two years and bought one. I also really liked GI Joes.

Q: Was there a turning point in your life that helped you decide to be a teacher?

A: I was an English major in school. I didn't know



Jeremy Wear, Assistant Professor of English

I wanted to teach until I noticed that you could get paid to talk about books and think about stuff. I realized that was what my professors were doing and it was something I wanted to do, too.

Q: Where did you attend school and what was your major?

A: A small liberal arts college in Tennessee called Sewanee. I majored in English.

Q: How did you hear about Wesley College?

A: I saw the position advertised. Wesley fit the location where I was looking to move. My wife and I have had a long distance marriage for three years. She had been living and working in Maryland while I was in Alabama. She had offered to move where I was working, but I wanted her to stay so I waited until I had the opportunity to move to her.

Wear Q&A Continued from P. 12

Q: Have you always known that you wanted to be a teacher?

A: It wasn't until I was in college that I saw what my professor's job was like that I really considered teaching myself.

Q: What is your impression of Wesley College so far?

A: I have only been here for a couple of weeks, but so far it has been exactly what I was looking for. The students are engaged and interested. I am pleased with how eager everyone is and that they come here with a purpose.

Q: What courses do you teach here at Wesley?

A: I am teaching two sections of the First Year Seminar about pirates. I am also teaching EN205 (Great Myths of Britain) and EN330 (Studies in the Short Story).

Q: Have you taught at any schools prior to Wesley?

A: Prior to Wesley I taught at the University of Montevallo in Alabama. As a grad student I also taught classes at the University of Tennessee and the University of Illinois.

Q: What do you hope your students take away from your classes?

A: I have an emphasis on humanism in all of my classes. I want my students to know the importance of balancing the business of earning a living with the business of learning how to live.

Q: Do you have any interests/hobbies?

A: I'm a big Chicago Cubs baseball fan. I enjoy a lot of sports. I do a lot of running. I recently took up rowing after attending a class when I moved here. My wife and I have also been taking up cooking on the weekends. We try new recipes and just started learning how to cook Chinese food.

Q: What is your favorite book?

A: My answer changes depending on what day you ask me. But today, I'll say Dante's Divine Comedy.

Q: Are you married? Kids?

A: Yes. No kids.

Q: How would you describe your style of teaching?

A: I would say my style is

approachable. I am laid back and really want students to feel supported. I want to help all of my students arrive at their answers independently. In my classes, I always like to foster discussions for students to engage in.



With Liz Horsey, Counseling Services Coordinator

By Madeleine Cole; *The Whetstone*

Q: What brings you to Wesley College?

A: Wesley is a small college. I like that the setting is small and intimate. I can give more of myself to the students because the volume is low. I feel that I could be very effective to the students.

Q: How long have you been a school psychologist?

A: Well, I'm not actually a "school psychologist."

"My previous work was as an Emergency Room trauma social worker and a clinical oncology social worker (someone who helps families or people who were diagnosed with cancer), and an assistant director for field education at Widener University. It's all dealing with people. People can be patients, people can be clients, and people can be students. It all works together so I can service them.

Q: What does your job entail?

A: My job is all about finding out problems that Wesley students have and I listen to them. Some people just need someone to talk to, you know. I also do my best to help them and offer them guidance with their problems. An example would be students feeling overwhelmed. They're new here on campus. They're overwhelmed with their studies, time management, coming from a setting of high school where things weren't as demanding and they could easily adapt to that. But this is another level, so I help them with time management and stress management. I've had students come in telling me about the expectations

Horsey Q&A Continued from P. 13

them, and that can be a little bit overwhelming. I've had students who come in and talk to me about their sadness and being away from their family and friends. So it can array from different problems, but that's just some of them.

Q: Where are you from?

A: I was born and raised in Philadelphia. And then I moved to New Jersey when I went to college.

I lived in Jersey for 23 years, and then I moved to Delaware. And I've been in Delaware for four years.

Q: Where did you go to college?

A: I attended Neumann University in Aston, Pa. I then when to graduate school at Widener University, in Chester, Pa., where I graduated with honors as Summa Cum Laude.

Q: Why did you pick this field of work?

A: Well, I had also experienced trauma. To put it delicately, I was encountering some health issues and a social worker came to see

me from the hospital.

Which kind of put me more in touch with resources and how to get through the situation I was going through, and it enlightened me and it actually inspired me to become a social worker.

To reach out to those in need and give resources, to give help, to give support, to give assistance.

I want to help others who may be going through the same thing. It's important for students to have someone to talk to.

Q: Can you explain some of your workshops and podcasts?

A: Yes. Every Tuesday we'll have what I call "Turn Up Tuesday," which will be available to listen to on Wesley College radio (WXStream).

I'll be doing things like advice to students and some Q&As. I want to reach out to students who are unsure about counseling or are introverted and encourage them to seek help.

Workshops will be on Wednesday and Thursday.

I call them "Winning Wednesday" and "Thankful Thursday." Wednesday will be dedicated to forming winning habits, life advice, setting up specific goals, and general ways to win at life.

Thursdays will be dedicated to forming winning habits, life advice, setting up specific goals, and general ways to win at life. Thursdays focus on ways to find your inner self.

Fridays will be called "Freedom Fridays" and I will invite guest speakers and hold seminars on mindfulness.

Q: What is mindfulness?

A: Mindfulness is therapy to help you de-stress. It's basic therapy where it keeps you in the here and now.

It helps you with your breathing, your stress, and it teaches us how to stay focus in the now moment.

Q: What are your hobbies?

A: I like to read. I read mostly inspirational books.

I like to listen to music. I like jazz, some hip-hop and R&B.

I love to sing and perform with my family. I have done it out in public – when I was a clinical oncology social worker we would have talent shows for the children.

And we would get together and figure out what we were going to do. We were Sister Sledge—I don't know if you remember that group we dressed up, I sung lead, and we preformed that way. I've done it occasionally for other people, but mainly I do it for my family and we have fun that way.

Crime Log

9/1/18 0115	9/1/18 0115	Theft	Carpenter Hall	Closed (Referred for Disciplinary)
9/2/18 0128	9/2/18 0128	Marijuana Odor	Zimmerman Hall	Closed (Negative Findings)
9/3/18 1810	9/3/18 1810	Harassment	Wentworth Gym	Closed (Warning Issued)
9/4/18 1641	9/4/18 1641	Trespasser	North Plaza	Closed (Left Campus)
9/5/18 1625	9/5/18 1625	Disruptive Behavior	Parker Library	Closed (Referred for Disciplinary)
9/6/18 1601	9/6/18 1601	Trespassing (Warrant Issued)	Parking Lot D	Closed (Reported to DPD)
9/6/18 1712	9/6/18 1712	Failure to Comply	Roe Hall	Closed (Referred for Disciplinary)
9/8/18 1531	9/8/18 Unknown	Vandalism	Carpenter Hall	Opened
9/8/18 1611	9/8/18 Unknown	Vandalism	Zimmerman Hall Garage	Closed
9/9/18 0001	9/9/18 0001	Loud Noise	Zimmerman Hall	Closed (Warning Issued)
9/10/18 0932	9/10/18 Unknown	Mischievous Behavior	Roe Hall	Opened
9/11/18 0944	9/11/18 0944	Suspicious Behavior	Parking Lot D	Closed (Negative Findings)
9/11/18 1444	9/11/18 1444	Verbal Altercation	College Center	Closed (Referred for Disciplinary)
9/15/18 1345	9/15/18 1345	Disruptive Behavior	Scott Miller Stadium	Closed (Negative Findings)

Crime Log

9/16/18 0010	9/16/18 0010	Loud Noise	Malmberg Hall	Closed (Negative Findings)
9/16/18 0420	9/16/18 0420	Underage Alcohol Violation / Public Urination	Malmberg Hall	Closed (Referred for Disciplinary)
9/17/18 1535	9/17/18 1535	Trespassing / Wanted Person	North Plaza	Closed (Left Campus / Notified DPD)
9/18/18 1954	9/18/18 1954	Arson	Carpenter Hall	Closed (Arrested by DPD / Referred for Disciplinary)
9/19/18 1635	9/19/18 1635	Use / Possession of Marijuana	Carpenter Hall	Closed (Referred for Disciplinary)
9/19/18 2146	9/19/18 2146	Animal Policy Violation	Zimmerman Hall	Closed (Referred for Disciplinary)
9/20/18 1259	9/20/18 1259	Trespassing / Soliciting for Money	Between Malmberg and Zimmerman Halls	Closed (Negative Findings)
9/21/18 1100	9/14/18 2201	Failure to Comply / Prohibited Conduct	Malmberg Hall	Closed (Referred for Disciplinary)
9/23/18 2136	9/23/18 2136	Trespasser	Zimmerman Parking Garage	Closed (Left Campus)
9/24/18 1050	9/24/18 1050	Noise Violation	Off Campus	Closed (DPD Responded)
9/24/18 1520	9/24/18 1520	Smoking and Guest Violation	Carpenter Hall	Closed (Referred for Disciplinary)