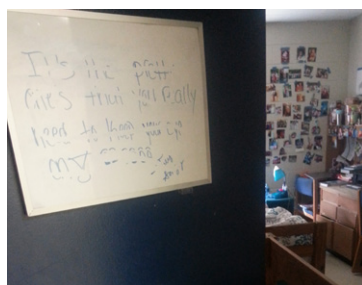


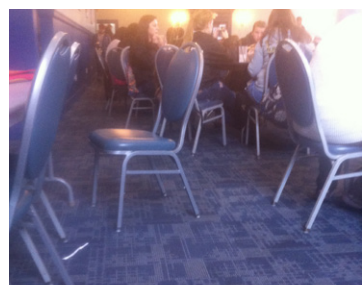
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# THE WHETSTONE

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THE INDEPENDENT STUDENT NEWSPAPER OF WESLEY COLLEGE

February 2015

## Committee Members Narrow Down Presidential Search

By Brittany Wilson  
The Whetstone

Eleven committee members, three candidates, one future president of Wesley College.

After nearly five months of scrutinizing applications, Wesley College's Presidential Selection Committee chose its final three – after a marathon weekend interviewing 10 candidates at the Philadelphia International Airport Feb. 7-8 – one of whom will replace college President William Johnston, who retires June 30.

Fred Sottinick, SGA president and member of the committee, said it was fascinating to see the process take place, first-hand.

"It is interesting to analyze all of the candidates and their credentials, and see who I feel, as a representative of the student body, is the most well-suited to serve the college," he said.

Committee members crowded around a large table in a small airport conference room to speak with candidates for more than an hour each, said Dr. Jack Barnhardt, a committee member and



Wesley's Presidential Office

Brittany Wilson/ The Whetstone

so it's a completely confidential process."

Barnhardt said committee members spent about 18 hours interviewing and discussing candidates over the course of the weekend.

They chose three.

The search process began in September, when Wesley hired two higher education consultants to visit campus to meet with students, faculty, administration and alumni to gain a better understanding of what qualities they wished to see in their next president.

Wesley's Board of Trustees appointed a Presidential Selection Committee to oversee choosing Wesley College's next president, along with the two consultants. The committee includes seven Board of Trustee members, two faculty members, one staff member and one student.

Applications for the presidential position were due Dec. 29. Committee members had online access to these applications, so they could review the qualifications, experience, strengths and weaknesses of each contender—all 109 of them.

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associate professor of psychology.

"It's great that the president can get along with rich business executives, but if he's uncomfortable working around professors and students, he's not going to succeed."

- Frank LoMonte, executive director of Student Press Law Center

"Candidates [had to be] interviewed in-person at a private location off-campus," he said. "If you are a president at another college, but are interviewing for a position somewhere else, you don't want that news getting out,

## Departments Struggle with Budget Cuts

By Cheyenne Lazarus  
The Whetstone

Dr. Kathleen Curran needs more money.

The biology professor and chair of her department isn't talking about personal finances. She's talking about her department.

Her department, and many others, including Media Arts, had less money in their budgets this year than in previous years.

No department heads knew how much their budgets were going to be until late last summer, a few weeks before fall semester started, she said.

Media Arts received a smaller budget compared to past years,

said Dr. Tery Griffin, who chairs the department. She said she was surprised when she saw the budget for the department.

"We need more than we're getting right now since we use most of the money to fix broken equipment," she said.

A welcome change was the College's IT department paying for the computer software used in the Mac lab, she said.

Curran said no one had enough money last semester. The budget for science was tight and did not allow the professors to buy a lot of the equipment they wanted.

"The budget got switched in



Dr. Kathleen Curran

Cheyenne Lazarus/ The Whetstone

## Track Coach Expects More from Women's Team

By Kristen Griffith  
The Whetstone

Track coach Stephen Kimes said he is not satisfied with the work ethic of the women's track team.

In the past four meets, the women have broken school records, personal records, and took first place in their races.

But Kimes said the lack of commitment from some athletes holds them back.

"The biggest disappointment is I don't think we came back in the shape we needed to be," he

said. "Understanding of sleep and nutrition."

He used freshmen Ashley Morris as an example.

"She has been a little inconsistent lately, but she had some good meets," Kimes said.

Morris was nationally ranked in hurdles while she attended Smyrna High School.

"I had a bad meet," she said. "I did not do very well."

She said she usually runs a low nine seconds in the hurdles. But



Angel Hall Competing at Princeton University

Wesley Athletics

said. "That would be why it's just OK."

Freshmen and sophomores dominate the women's track team. Only two athletes are upperclassmen.

Kimes said it is mostly freshmen who struggle with consistent performance.

"Just being young and not really understanding what it takes to be an elite college runner," he

during the meet that took place at Princeton University, her time was around 10 seconds.

Kimes said some girls need to take better care of their bodies and resist social temptations.

"Late nights, lack of sleep, late-night eating," Kimes said. "If you're up late all the time then you eat late all the time. You become lethargic."

He also mentioned that visiting

- JUMP to p. 2

August, so it was hard for us to buy the supplies we need and take advantage of the sale prices," Curran said.

She said that the process of getting a new Chief Financial Officer, who is in charge of the College's budget, created problems at the beginning of the school year. Christine Gibson was hired last summer as Wesley's CFO after Ron Reck, who lasted a year, left.

Dr. Julie Fisher, a nursing professor, served on the budget committee, which met through most of last summer, as one of two faculty representatives.

She said she thought the budget process was fairly open and transparent with a lot of people involved. However, she agreed that getting a new CFO created a problem.

"Not all information got communicated effectively from the previous CFO to the new one," she said.

Fisher said Nursing got some money back last year from student lab fees and that gave them a little extra money, but not substantially more.

"The budget process was fair, but the outcome was disappointing," she said.

# Wesley Students Cut Down on Marijuana, Statistics Show

By Evan Le'Mon  
The Whetstone

When it comes to marijuana, the No. 1 piece of advice senior and resident assistant Terrance Wingate tells his Williams residents is not to smoke it in the dorm.

"Don't draw attention to yourself," he tells them. Students seem to be taking that advice to heart.

According to Wesley's crime statistics, there were only 17 Wesley students arrested by the Dover Police Department for drug-related offenses between 2011 and 2013, and 101 drug-related incidents that resulted in disciplinary action by Wesley College.

Some students found these statistics surprising.

"I would've thought it was way more," said sophomore NaTasha Warnock. "I see people smoking weed all the time."

Other students found that the statistics matched their expectations.

"It's not too many students that actually end up getting arrested," Wingate said. "I really can't remember the last time I saw one of my residents get arrested."

However, just because not many students are being caught with marijuana does not necessarily mean that it's not a problem at Wesley College.

There are students who don't smoke who would agree, said sophomore Kevin Johnson.

"I definitely see it all the time," Johnson said. "It's more blatant than high school, for instance, and I can kind of understand why in college you have so much more freedom."

"It can definitely get annoying, though, especially if you're constantly smelling it in your dorm."

Some students who smoke argue that marijuana is something to help them get through the day.

REFERRED FOR DISCIPLINARY ACTION	NONCAMPUS	0	0	0
	PUBLIC PROPERTY***	1	0	0
WESLEY COLLEGE NEW CASTLE	0	0	0	0
DRUG LAW ARRESTS	ON CAMPUS	1	3	3
	**RESIDENTIAL FACILITIES	0	3	3
	NONCAMPUS	0	0	0
	PUBLIC PROPERTY***	1	0	3
WESLEY COLLEGE NEW CASTLE	0	0	0	0
DRUG LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	ON CAMPUS	5	28	18
	**RESIDENTIAL FACILITIES	0	26	14
	NONCAMPUS	0	0	0
	PUBLIC PROPERTY***	0	0	0
WESLEY COLLEGE NEW CASTLE	0	0	0	0
ON CAMPUS	0	0	1	1
**RESIDENTIAL FACILITIES	0	0	0	0

Drug Statistics from 2011 - 2013

Evan Le'Mon/ The Whetstone

"College life can be stressful between school, work and everything else we have going on," said a sophomore woman who requested anonymity. "A lot of people see it as an outlet."

"It definitely works for me," she said.

"It can be a good outlet, I guess," said sophomore Tatiana Haywood. "Is it a healthy outlet? No. It has its effects on the body like any other drug, and it can develop into a bad habit. But everyone's different, so I guess that depends on the individual." Johnson agreed with that sentiment.

"Even though I don't smoke, I'm not one the one to tell someone what to do, or to take a blunt out of someone's hand and stomp it into the ground or something like that," he said. "People have their habits and things that they do and they feel a certain way from doing them, and they feel a certain way about them."

Prior to 2012, Wesley had a zero-tolerance policy concerning the use/possession of drugs to include marijuana, said Security Chief Walt Beaupre.

In 2012, the new policy said that the use/possession of marijuana on campus will result in a \$250 fine for first-time offenders, and includes substance abuse assessment, disciplinary probation for one year, participation in a drug education program – and other sanctions to be determined by the Office of Student Affairs.

According to Beaupre, anyone can report illegal activity by using the on-line Anonymous Incident Report on Wesley's website or by calling Wesley's anonymous tip line at 302-747-5110.

said. "It's work ethic. Some people have it and some people don't."

Sophomore Camille Ince said she attends practice.

"I make sure I go to practice so I can improve," she said. She said there are people who skip practice.

"Most of the time, people don't come because of homework," she said.

Ince said this was the reason why she missed a few practices. Morris said she has missed one practice because of homework.

"I had to get my projects done, but I let him know when I don't come to practice," she said. "I only done it once and he didn't seem to have a problem with it."

Both Morris and Ince agreed the track coaches are helpful and beneficial.

# Locked Doors Help Prevent Robberies

By Adriane Fraser  
The Whetstone

Junior Gloria Ogunleye said a student left her door unlocked in Gooding Hall, where she had been a Resident's Assistant last year, and some of her belongings were stolen.

"Security was notified and the items were recovered, resulting in consequences for the thief," she said.

The lesson for all students is that when you leave your dorm room, make sure you lock it. However, that is not the case for some of freshmen at Wesley

Some freshmen leave their doors unlocked when they go to the bathroom or if they are visiting a couple of doors down.

Carpenter, Roe, Gooding, and Williams all have a community bathroom, so the students have to go down the hall to take a shower or use the bathroom.

Sophomore Kiara Johnson left her door unlocked a lot last year because she would be down the hall in a friend's room or in the bathroom.

"I was really careless when



Adriane Fraser/ The Whetstone

College.

There have been 44 thefts at Wesley from January 2014 to January 2015.

Thefts happen all over campus, from residence halls and the library, to the amphitheater and the parking lots. The one place that reported the most thefts was Williams Hall, which recorded 12.

Things often get stolen from a student's room if the door is propped open or unlocked.

"The freshmen are told to lock their residence hall room every time they exit the room to protect their valuables," said Walter Beaupre, head of security.

Freshman Jasmine Adams is one of the many students who listened to the safety tips given to her in the beginning of the year.

"I always lock my door because I just don't trust people," she said.

"You might think [Kimes] is crazy for some of the things he has us do, but everything turns out for the better in the end," Morris said.

Ince said the coaches work them hard so they can go to the Eastern College Athletic Conference.

Hall said everyone has to do their part.

"Track is an individual sport so you can't really tell people what to do," she said. "He [Kimes]

it came to locking my door as a freshmen," she said. "I was lucky that nothing ever got stolen out of my room."

Students who misplace their dorm room keys often leave their room unlocked.

Freshmen Maura Binkley misplaced her key, so she leaves her door unlocked.

Binkley has been lucky so far that no one has stolen anything out of her room.

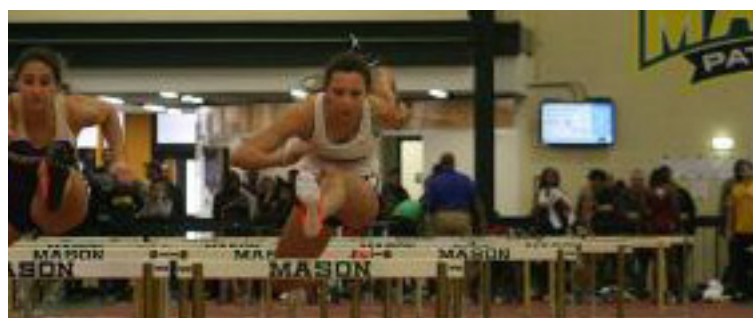
"My friends decided to prank me one day by coming in my room and taking something," Binkley said. "I panicked for a couple of minutes until one of them came into my room and told me that my other friend had took it."

If something is missing from your room you can contact your Resident Assistant (RA) or Resident Director (RD). Also you can contact safety and security at 302-736-2436.

## From p. 1 Track Coach Expects More from Women's Team

the training room and heating muscles is required for this sport.

Kimes named sophomore Elizsha Streeter and freshman Angel Hall as standouts on the team.



Ashley Morris Competing at George Mason Meet

Wesley Athletics

"They're just leaders," Kimes said. "They have good practice habits, they look forward to challenges on the track, dedicated, take care of themselves, coach-

able."

Streeter runs the 200, 400, 60, and 4x4 meter race. Hall runs the 60, 4x2, and 4x4 meter race.

"A lot of people need to start

stepping up and coming to practice," Hall said.

Hall said practice is not optional.

"Some people don't want to workout on the hard days," she

## From p.1 Committee Members Narrow Down Presidential Search

The committee re-met on Jan. 16 to identify the ten most-qualified candidates.

“Now the interesting part begins,” committee member and Professor of English, Dr. Linda De Roche had said after the 10 were chosen. “Now we see how the real person matches up with the application.”

The committee did just that at Philadelphia International Airport.

“All in all, it was relatively easy to narrow down who we wanted to invite to campus as a finalist,” Barnhardt said. “Some were more impressive on paper; others were more impressive in person.”

Each of the three finalists has been invited to spend several days on campus in the next

student or faculty involvement.

“That’s like Canada voting on who will be the next president of the United States,” he said. LoMonte said Wesley’s process eliminates this kind of tyranny.

“Wesley’s process is an improvement over what is going on at some major public universities,” he said. “College trustee boards are totally unrepresentative of the people the president will be interacting with on the campus. It’s great that the president can get along with rich business executives, but if he’s uncomfortable working around professors and students, he’s not going to succeed.”

Barnhardt said this can be avoided if the president-to-be was once a faculty member himself.

“If the college brings multiple finalists to campus to spend meaningful time meeting students, faculty and staff, that’s a respectful process that values the input of all constituents.”

- Frank LoMonte, executive director of Student Press Law Center

couple of weeks to participate in separate forums with students, faculty and staff.

“They will be very visible,” Sottnick said. “Students will have the chance to ask each of them questions and express their concerns.”

Wesley’s presidential process is better than at most colleges, said the head of the Student Press Law Center in Washington D.C.

Bringing the finalists to campus is a good test to assess which candidates fit in best with the Wesley College community, said Frank LoMonte, executive director of SPLC.

“The most important thing in a presidential selection process is for the entire campus community to have a meaningful opportunity to check out the finalists,” he said. “A candidate may look amazing on paper, but have no rapport with students and be a bad personality fit with the culture of the campus. If the college brings multiple finalists to campus to spend meaningful time meeting students, faculty and staff, that’s a respectful process that values the input of all constituents.”

Barnhardt said that at some colleges the board of trustees handles the process without any

“My preference is someone who has worked their way up through the academic ladder,” he said.

“Someone who has experience dealing directly with students, and has seen how education works first-hand.”

De Roche said she is looking for a candidate with a good understanding of the challenges presented in higher education institutions, and the leadership skills to overcome them.

“A president can’t be expected to know everything, or have experience in every aspect, but he needs to have an understanding of the issues,” she said.

“The president gives leadership. The president advocates for the institution; which many times, these days, translates to fundraising. He builds relationships and friendships that help the institution carry out the work it intends to do.”

The committee aims to identify President Johnston’s successor by late spring.

“I suspect the candidates are doing their research on Wesley a little bit as well,” De Roche said. “It’s not just about Wesley choosing a new president, but it is also a new president who is choosing Wesley.”

### THE PRESIDENTIAL SEARCH COMMITTEE

Wesley’s Board of Trustees appointed a Presidential Selection Committee to oversee choosing Wesley College’s next president, along with the two consultants. The committee includes seven Board of Trustee members, two faculty, one staff member and one student.

The committee is co-chaired by Bob Harra, Board of Trustees Chair, and Bill Strickland, Board Vice Chair. Other committee members include Dr. Jack Barnhardt, Associate Professor of Psychology; Dr. Linda De Roche, Professor of English; Fred Sottnick, SGA President; Mike Hall, Director of Student Financial Aid; Linda Broynhill, Alum and Board member; Stephanie Smith Christiano, Alum and Board member; Rev. Vicki Gordy-Stith, Dover District Superintendent, Peninsula-Delaware Conference and Board member; Dr. Bill Bazzelle, Board member; and Bill Willis, Board member.

# SGA Pushes OrgSync and Re-Elects Newton as Adviser

By Emily Temple  
The Whetstone

Think about it as a Facebook for Wesley College’s student organizations.

It’s called OrgSync, Wesley’s social media site for student organizations, sponsored by the Student Government Association.

SGA reminded students about the site during its first meeting, Jan. 26. The organization had signed a new 3-year contract with the site last semester for \$20,000, said Savannah Durham, SGA vice president.

“Each organization has its own profile, so they can go on and invite students and broadcast their events, or keep it private and just have it for their members,” she said.

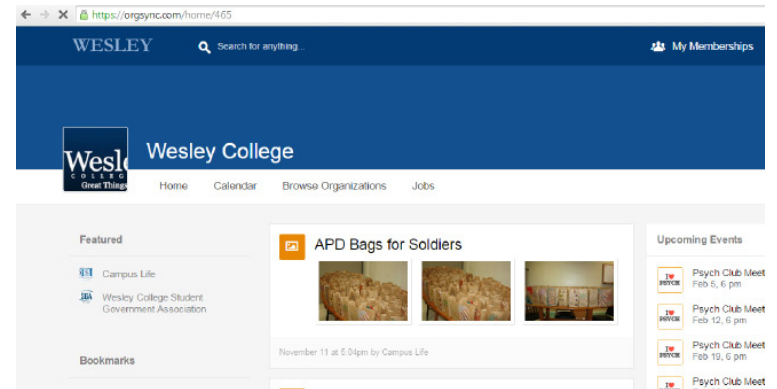
Sophomore Kenneth Ciccoli, an SGA liaison for maintenance and security, said organizations needed better advertising.

“The boards in the hallways where things are posted get kind of cluttered,” he said during a period of open discussion at the first meeting. “And a lot of students don’t check their email. I’ve heard a lot of people say that anything they get from SGA, they just delete without worrying about it.”

Not everyone is as enthusiastic about OrgSync.

“Most of our members are against it,” said Brandon Reynolds, SGA representative for Students for Peace. “We think that the money to buy the rights to use it could have gone to other things the school needs.”

Reynolds said his club might



Emily Temple/ The Whetstone

begin to use OrgSync because it is available, but their current page is going unused for now.

“It’s only what you make of it,” Durham said. “If we use it, it’ll be worth it, because it’ll get people’s events out, but if we don’t use it, it’ll be another waste of money. So it’s up to us, it’s up to the student orgs, and it’s up to the student body to make it worth it or not.”

SGA officers have agreed to support clubs in another way.

“The officers as a whole are going to attend more organizational meetings that clubs are hosting,” said SGA President Fred Sottnick.

“So when it’s time to announce when clubs are meeting, make sure you do it,” he said. “Tell us, and we’re going to be there for you. I think we need to become more versatile, to get to know the organizations better as a whole.”

Sottnick started the meeting by informing the representatives that new “Yield to Pedestrian” signs were implemented at

nearby crosswalks at the students’ request.

SGA representatives unanimously re-elected Dr. Cynthia Newton as adviser to the SGA.

“She’s been the adviser since SGA separated from Student Affairs,” Durham said. “She has a lot of know-how when it comes to all the processes and the different papers that need to be filled out.”

SGA reelects its adviser every three years.

The officers also reminded organizations that Wesley’s Open Houses will be held on Feb. 21 and March 21.

SGA meetings will continue to be held regularly on Mondays at noon for the rest of the semester. Both club representatives and other students are welcome to attend.

Any student may access OrgSync by going to <https://orgsync.com/login/wesley-college>. All students can use their assigned username and password.

## Students Find Cafeteria Carpet Unnecessary

By Rose Bondoe  
The Whetstone

Students returned to Wesley College from summer vacation to a new carpeting in the dining hall.

“The purpose of the carpet is to absorb the noise in the dining hall because the dining hall echoes a lot when students are in there,” said Food Service Director John Sullivan. “This will soften the noise.”

Some students said they did not notice excessive noise in the dining hall, but Sullivan said he has gotten positive reactions from students.

Senior Tiana Crosby said she was not impressed.

“I’m pretty sure the dining hall is just as loud as it was last semester,” she said.

Nursing student Elvie Domond was very much on the same page as Crosby.

“It’s the stupidest thing I’ve ever seen because students don’t care, they drop food on it, spill juice and everything else on it,” she said. “This could lead to moles and ants infestation in the dining hall.”

Other students said they like the carpet.

“It’s just a fact that it gets



Carpet in Cafeteria

Rose Bondoe/ The Whetstone

messy really fast, but it’s nothing a vacuum cannot handle,” said Christina Montaque, a student worker in the dining hall.

Sophomore Dieunise Desir, said the new carpet wasn’t necessary.

“It was just a waste of money,” she said. “The money that was spent to put the carpet in the dining hall, should have gone to a fitness center, because the fitness center is very small and has limited equipment.”

Desir, an Exercise Science major and track athlete, said a

lot of athletes transfer to other schools because Wesley doesn’t have updated equipment.

“No, it was a waste of money, it came out of our tuition,” said sophomore Monisola Olowere. “It looks like it wouldn’t be that easy to clean. Even if the carpet is to absorb the noise rate, it was still not needed. It wasn’t the best option to solve the problem.”

# Wesley Introduces First New Core Curriculum in Twenty Years

By Brittany Wilson  
The Whetstone

After more than two years of planning, Wesley College implemented its new core curriculum this fall – the College’s first revision of its core curriculum in about 20 years.

“It had been a long time and we felt like it needed to be updated,” said Dr. Jack Barnhardt, associate professor of psychology and Chair of the faculty’s Core Curriculum Committee. “Over the years, programs come and go, so the core slowly transforms from what it was initially designed to do.”

The core curriculum is composed of roughly 39 credits that all students are required to take, regardless of their major. The new core consists of four levels.

Level one classes focus on providing students with the basic skills they need to succeed in college, including two classes of college writing, one math course and one science course.

The second level holds four “integrative” courses, which help students make connections between course content and other disciplines. One second-level course, States of Grace: Theology and Early American Literature, for example, teaches the history of the church through the

literature of the time, incorporating two disciplines within one class.

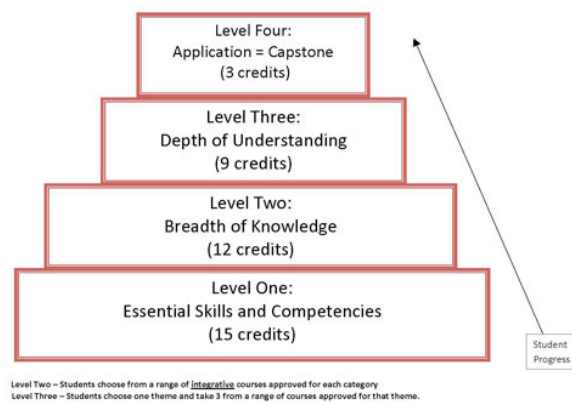
In the third level of the core, students take three courses within one concentration, such as “Ethical Living.” Faculty has not created courses for this level yet.

Level four is “the capstone,” and requires real-life applications, ranging from practicums to internships.

Dr. Jeffrey Gibson, associate dean for curriculum and program development, said the new curriculum is structured to move a student into more difficult course material over time.

“Under the old core, a student could be a graduating senior, taking a 100-level class,” he said. “The new core is stricter about when students take courses, and is more deliberate about having students take the classes that are most appropriate for their level.”

Level one of the core requires five courses: College Writing I and II, a First Year Seminar Quantitative Reasoning, and Frontiers of Science – all of



Levels of the New Core

Brittany Wilson/ The Whetstone

which have been either created or reconstructed specifically for the new core.

Dr. Linda De Roche, Professor of English, said the core changes provide more flexibility within College Writing I and II curriculums.

“We changed the focus of the second College Writing course so the instructors can teach any subject, any genre, they wish,” she said. “They don’t just have to teach based on literature anymore.”

The College Writing courses provide the necessary skills to write according to college expectations, said freshmen Danielle

Brune,

“I loved my College Writing classes,” she said. “My professor taught us all the important parts of a story, and she taught us how to write a literary analysis, instead of a plot summary like I used to write in high school.”

Level One also requires a First Year Seminar. Topics vary with each class, depending on the instructor.

“I have friends who really enjoyed their first year seminars,” Brune said. “Mine was really good for learning how to write. It got me in the roll of things.”

Quantitative Reasoning is a survey math course constructed to satisfy the new core’s math requirement. The class consists of units on consumer math, probability, statistics, problem solving and measurement.

Dr. Paul Olsen, associate professor of mathematics, who helped design the course, is optimistic about the change.

“The mathematics department has only taught the course for

one semester, [but] my analysis of student grades for this one semester was very positive,” he said.

Frontiers of Science was also created especially for the new core. Like a First Year Seminar, the topics covered within the class vary, depending on the professor.

Dr. Kathleen Curran, Biology professor and department chair, said the new format makes learning more proactive and hands-on for students.

“Each of us will teach our class in a different way, using the content that we like,” she said. “If you really love a subject, you’re going to convey that enthusiasm to your students, so it’s more enjoyable for everybody.”

Curran’s frontiers of science centers on emerging infectious diseases, while Dr. Bill Kroen’s focuses on islands.

Gibson said he is eager to see how things play out.

“You can’t just turn the switch off and turn it back on—there are still students here to cycle through the old core,” he said. “There are always hurdles, but we’re trying to be as flexible as we can to provide a seamless transition for students.”

## Basketball Women Forget the Past and Strive for a Better Future

By Kristen Griffith  
The Whetstone

The women’s basketball team has won 10 games this season, already doubling their five wins from all of last year.

“It is an undeniable improvement from last year and we hope to keep getting better and eventually become a serious competitor for a conference championship,” said sophomore Brionna Johnson.

They went from losing 20 games in the 2013–2014 season with two conference wins, to achieving six conference wins.

These Wolverines made changes that led to the improved record, players say.

Johnson said the way the team interacts on and off the court helped, too.

“I think our chemistry has improved,” she said. “We all spend a lot of time with each other outside of basketball and I think it reflects on the court.”

Senior Roniece Williams said the team clicks.

“Everybody just loves being on

“Starters don’t make teams. Teams make starters.”

–Coach James Wearden

the team together,” she said.

Johnson said everyone on the team has a key role.

“We all have the responsibility of picking each other up when we’re down and becoming better players every day,” she said.

Not only has the chemistry

been positive, but the willingness to practice early and commitment to the team improved greatly.

Coach James Wearden said he scheduled 5 a.m. practices, “so it didn’t interfere with the real reason why they are in college.” He said they did not complain about it.

“I see more commitment to basketball this season,” Johnson said. “I think everybody worked hard in the off-season and it shows because we already improved our record from last season.”

Their improved record includes a win against York College.

“We beat York for the first time in my nine years here,” Wearden said.

Williams was happy with the win for another reason.

“There was Twitter ‘jab’ (criticism) from one of the (York) players that didn’t even play last season,” she said.

Sophomore Adriane Fraser said beating Southern Virginia University was a great achievement even though they had a rocky start.

“Eventually we focused and that was the best team basketball that we played,” she said. “Everybody contributed in some shape or form.

Wearden believes every player

adds something to the team, even if they do not start.

“They understand that they may not get the playing time they want but they help by working hard in practice,” he said. “Starters don’t make teams. Teams make starters.”

Williams said everyone brings something different to the group.

“Whether it’s speed, rebounding, hustling,” she said. “We just need to know how to put it all together and have a real good game.”

The team struggles with playing two good halves. Fraser’s team goal is to play a good entire game, “Instead of playing 20 minutes or a good 15 minutes.”

Johnson said if they could play a whole game, they would be unstoppable.

“We often tend to play a great first half and a bad second half or vice versa,” she said.



Senior Roniece Williams

Kristen Griffith/ The Whetstone

The Whetstone, Wesley College’s independent, student-run newspaper, promises to provide students with accurate, ethical and well-balanced stories that impact and interest them. The newspaper is supported, run by and answers only to the students at Wesley College.

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